



2023
ZERO PROTOTYPES
SUMMIT

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MEGARIDE
VI-GRADE
DROMO

The 10 Lessons we Learned from Testing, Analysing and Modelling Vehicle-Road Interaction

FROM THEORY...

“An expert is a person who has made all the mistakes that can be made, in a very narrow field”

— Niels Bohr

...TO PRACTICE

“I've missed more than 9000 shots in my career. I've lost almost 300 games. I've failed over and over and over again in my life. And that is why I succeed”

— Michael Jordan

LESSON 1.

ASK FIRST: "WHAT IS THE GRIP?"

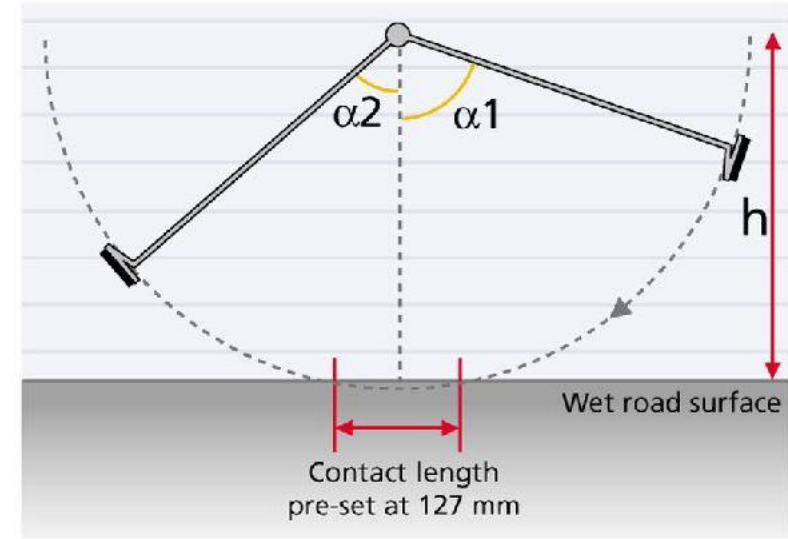
LESSON 1. ASK FIRST: "WHAT IS THE GRIP?"

IS IT ABOUT THE ASPHALT
YOU HAVE?

LESSON 1. ASK FIRST: "WHAT IS THE GRIP?"

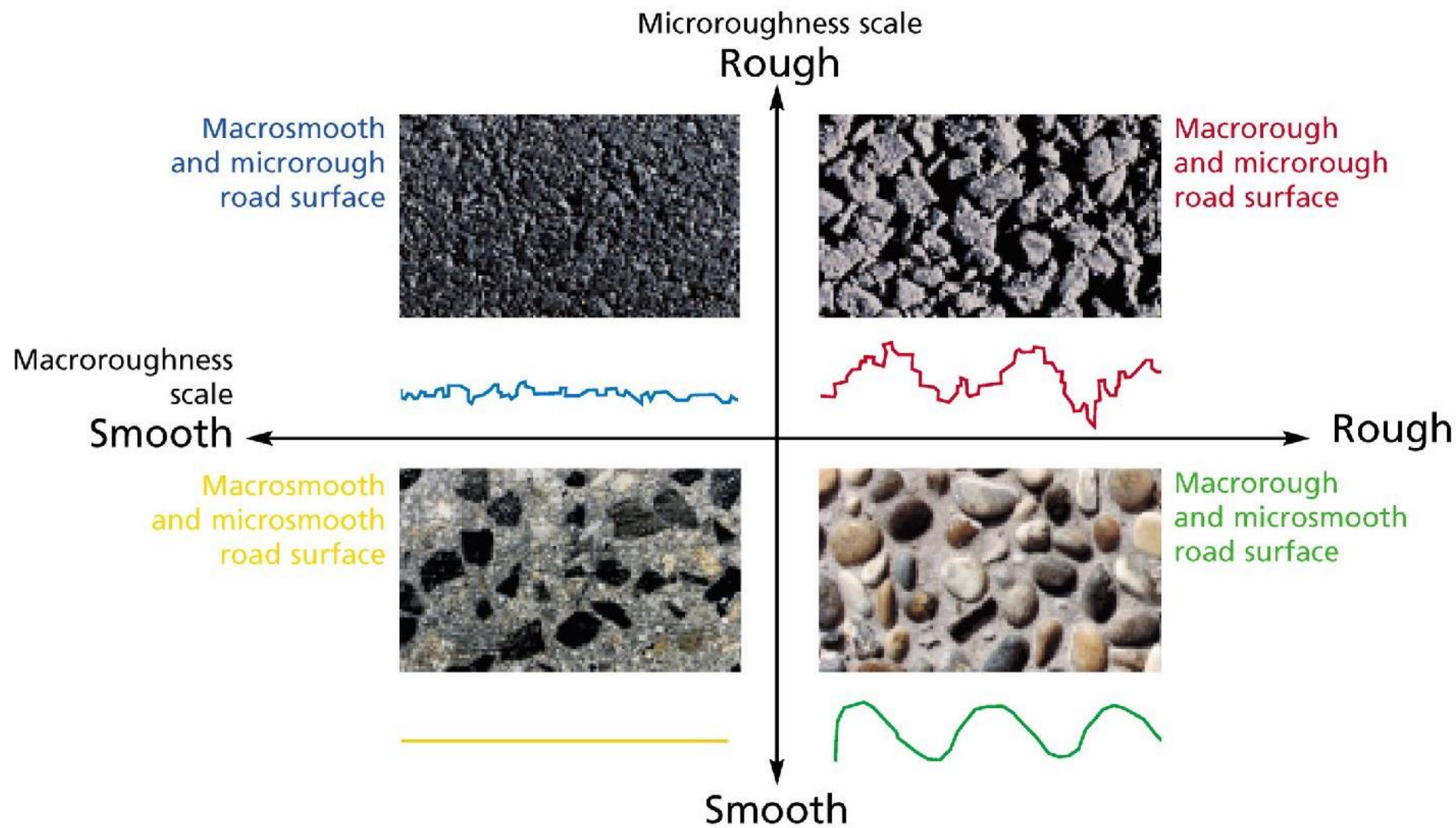


Operation of the Skid Resistance Tester



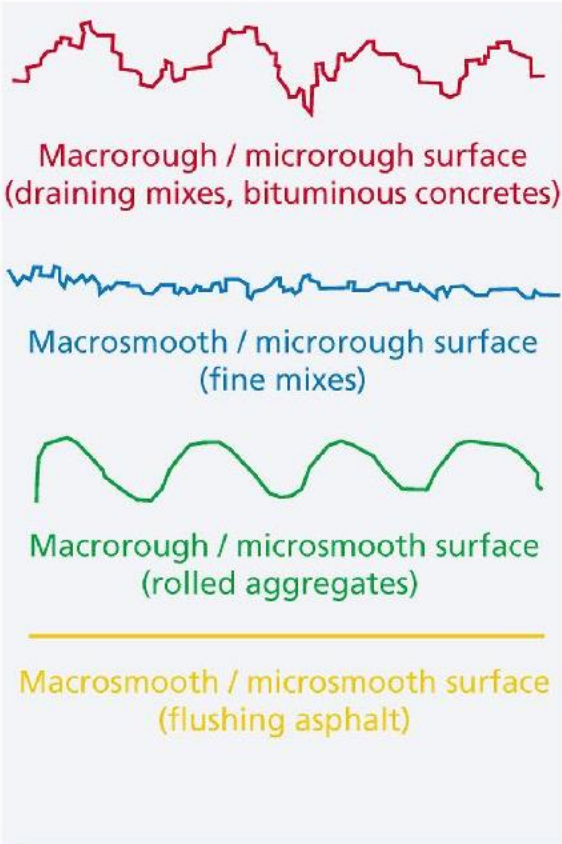
The SRT pendulum is used to determine the characteristic coefficient of friction for a given rubber on a wet surface. The friction of the block on the surface is representative of a slippage speed of 3 m/s.

LESSON 1. ASK FIRST: "WHAT IS THE GRIP?"



LESSON 1. ASK FIRST: "WHAT IS THE GRIP?"

Types of road surface



Coefficient of friction
in damp and wet conditions



Coefficient of friction on a
dry road surface



Negative Texture



Positive Texture

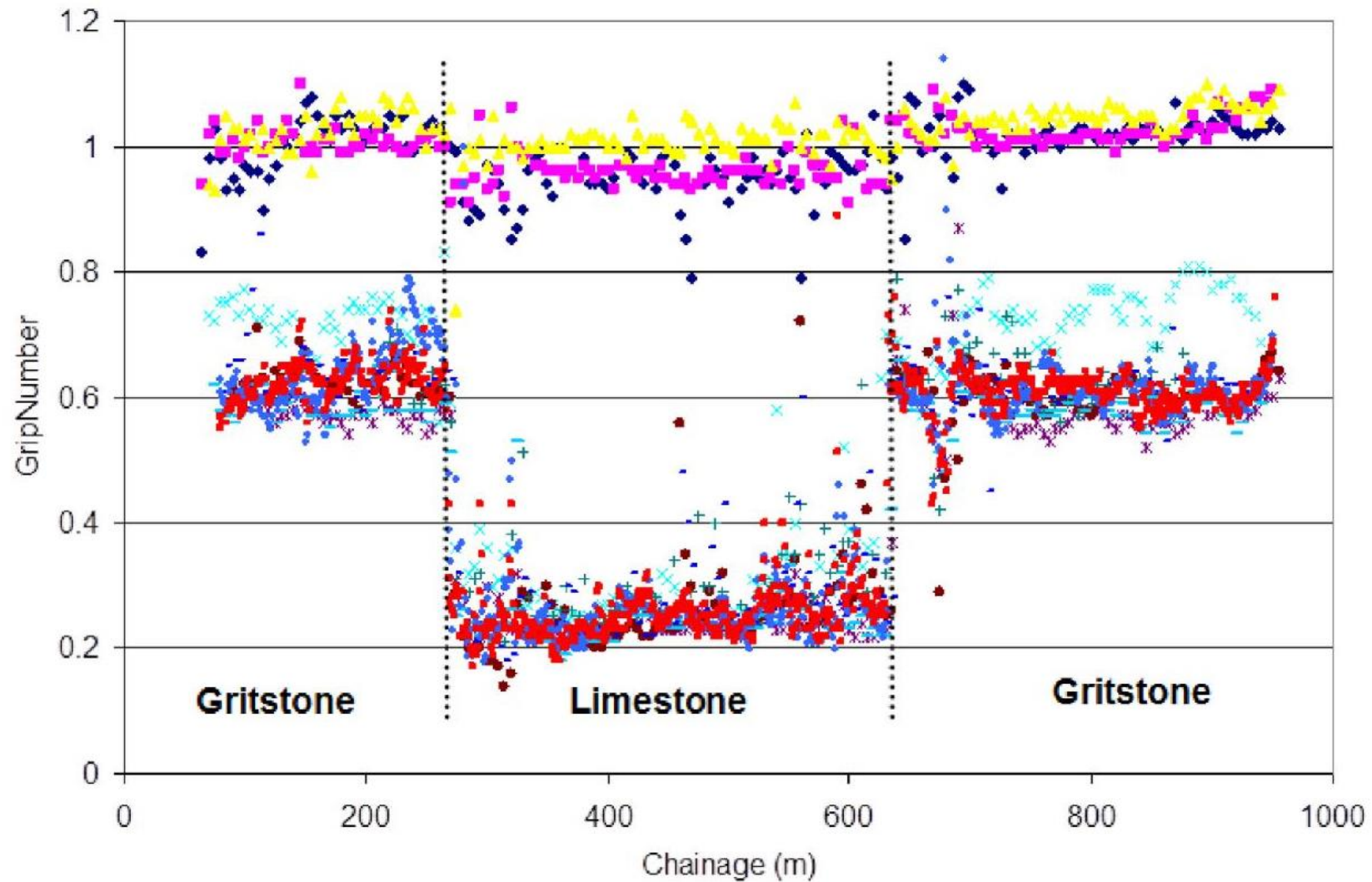
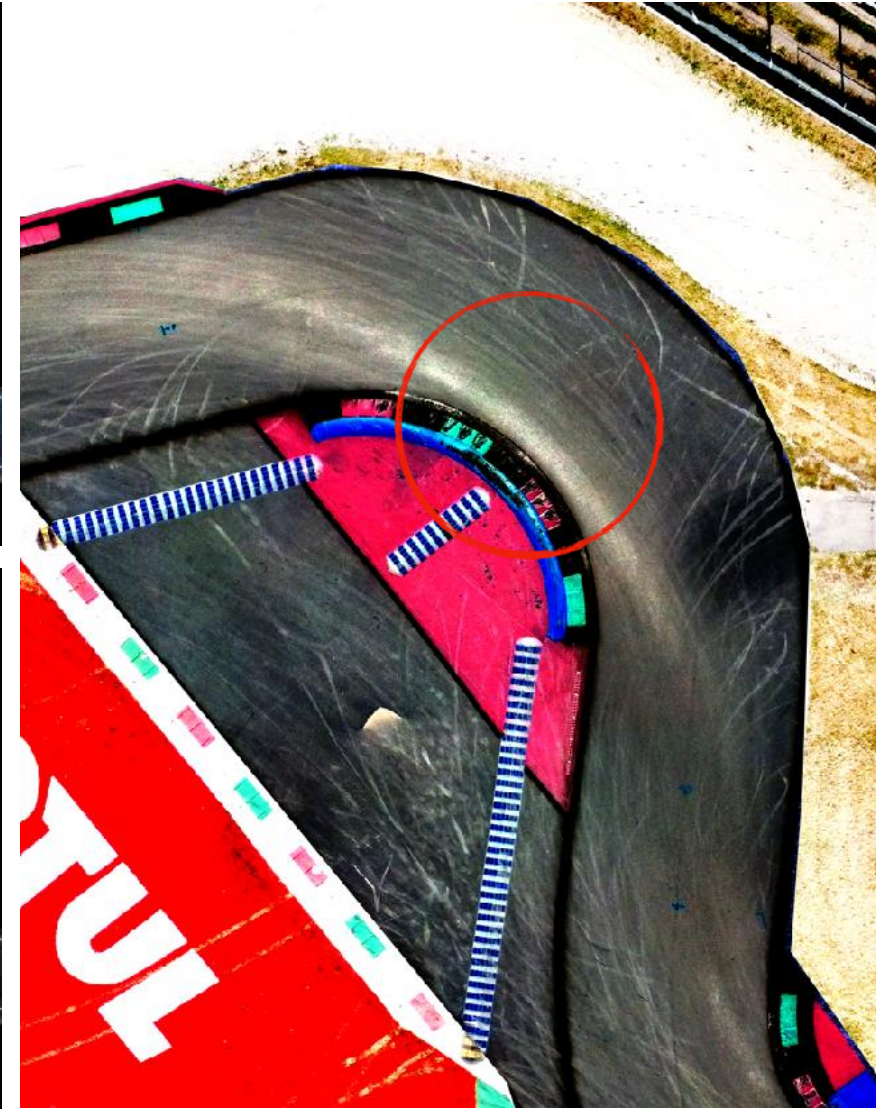
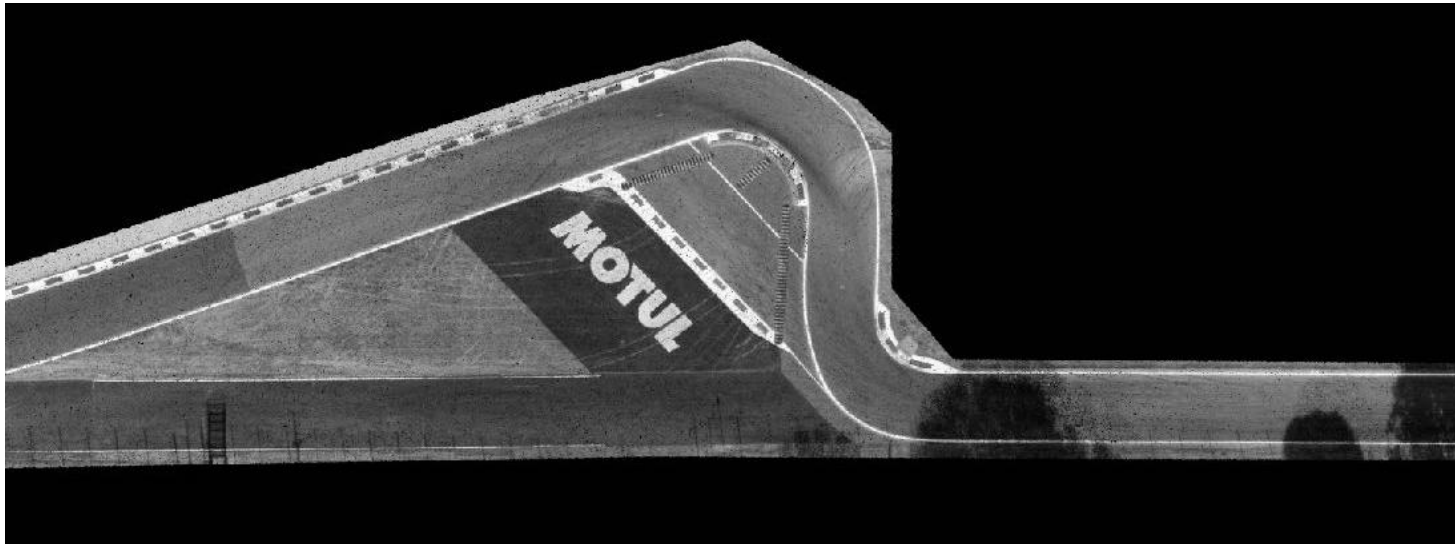


Figure 2 - Example GripTester data showing effect of water application and rock type

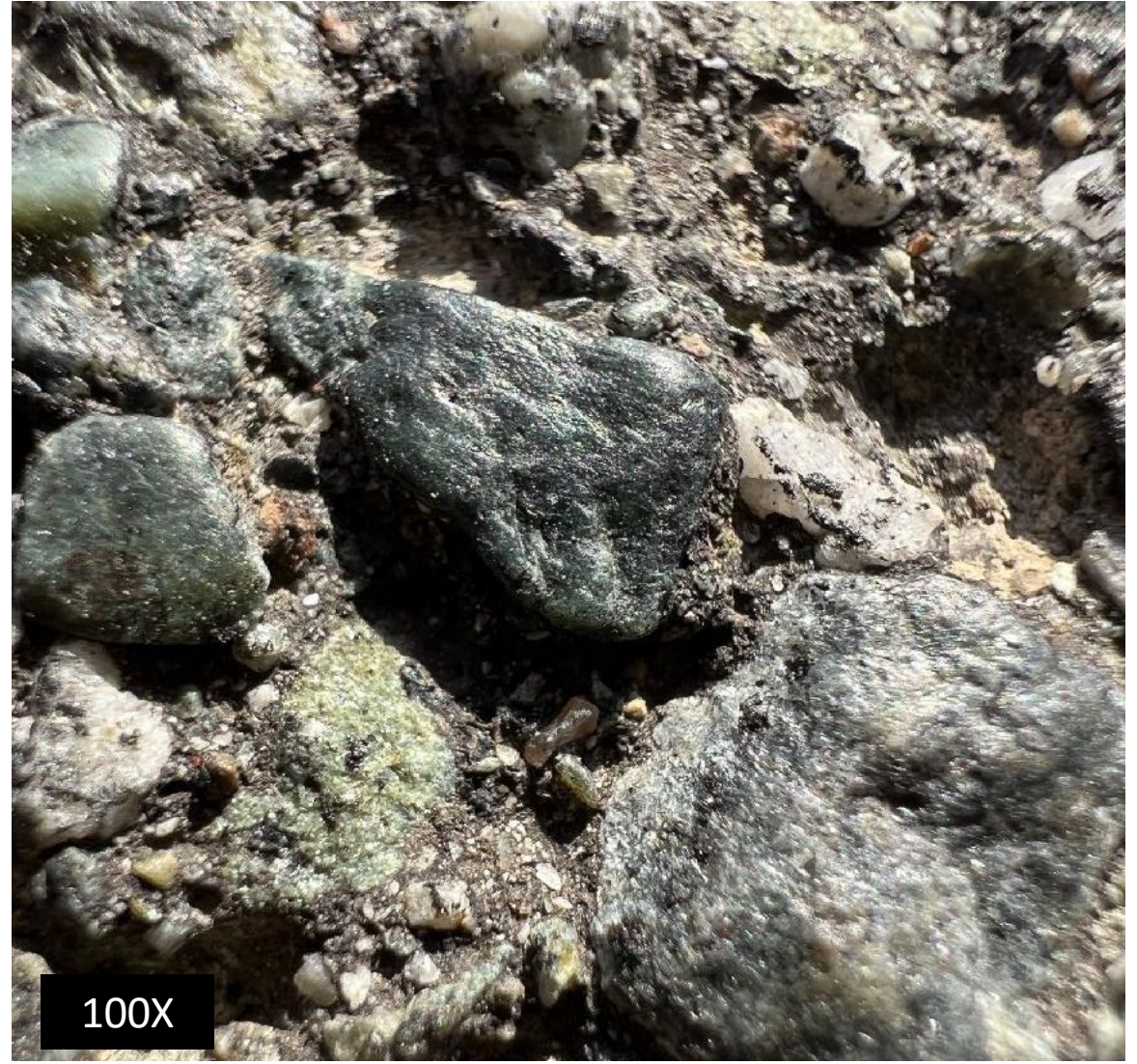
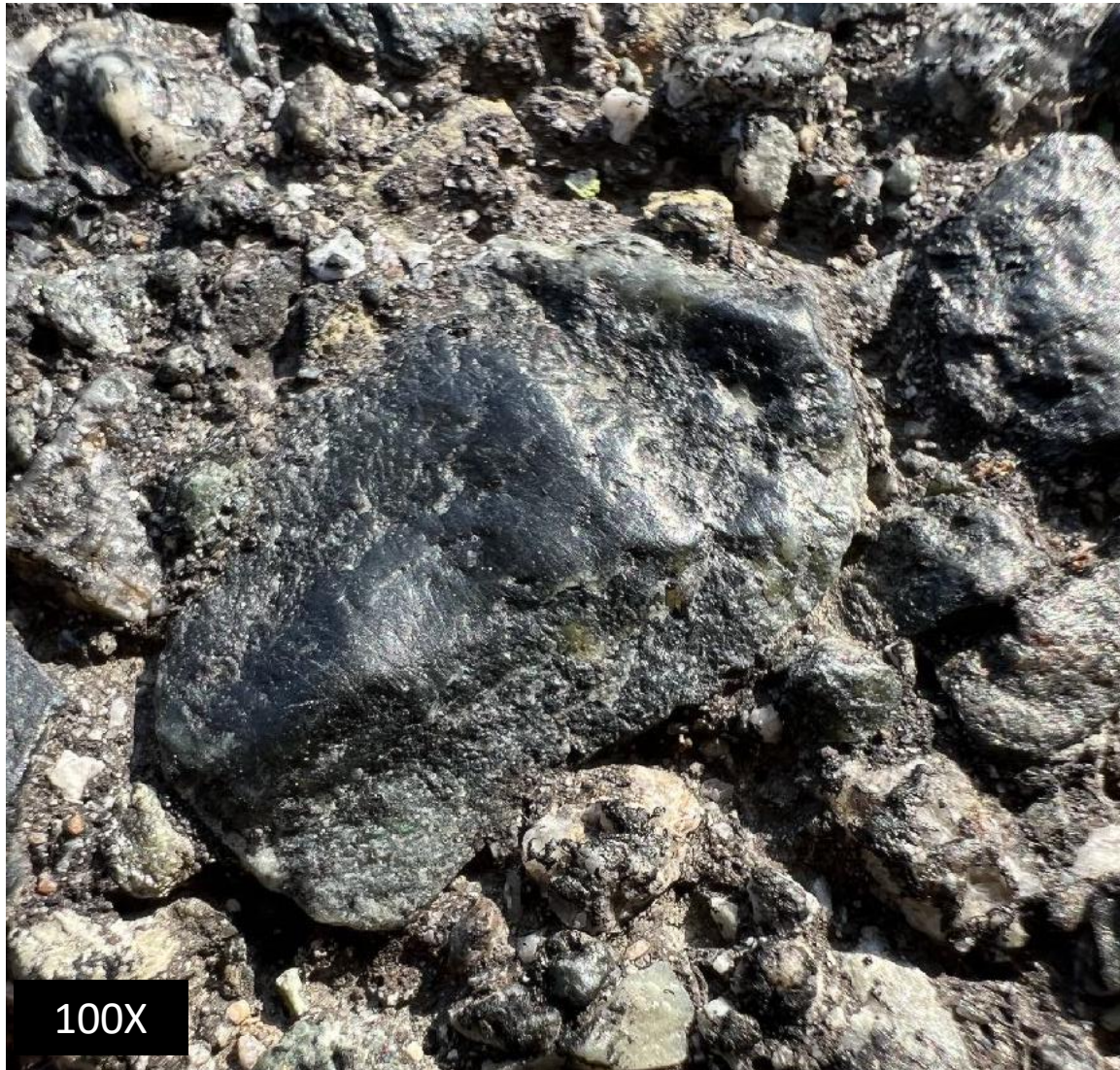
WHERE IS THE GRIP?



POLISHED ASPHALT

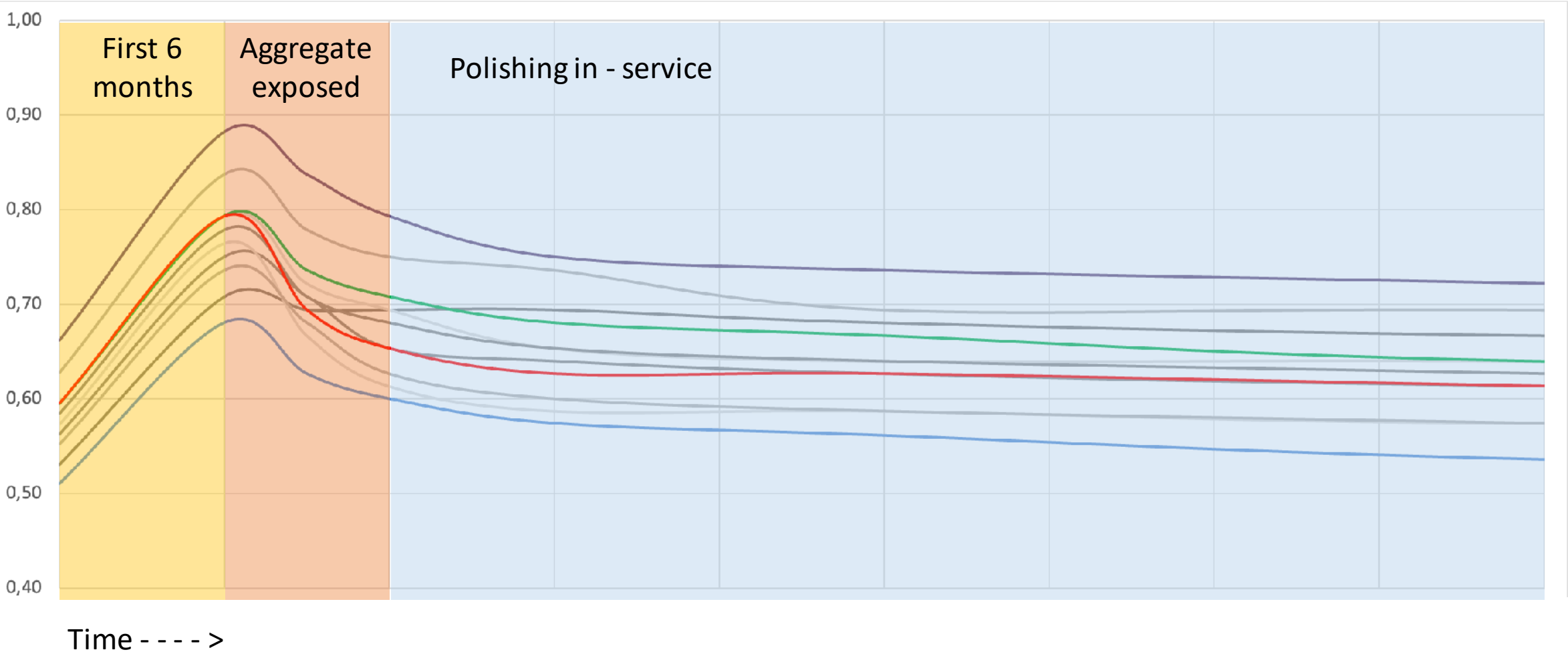


POLISHED ASPHALT



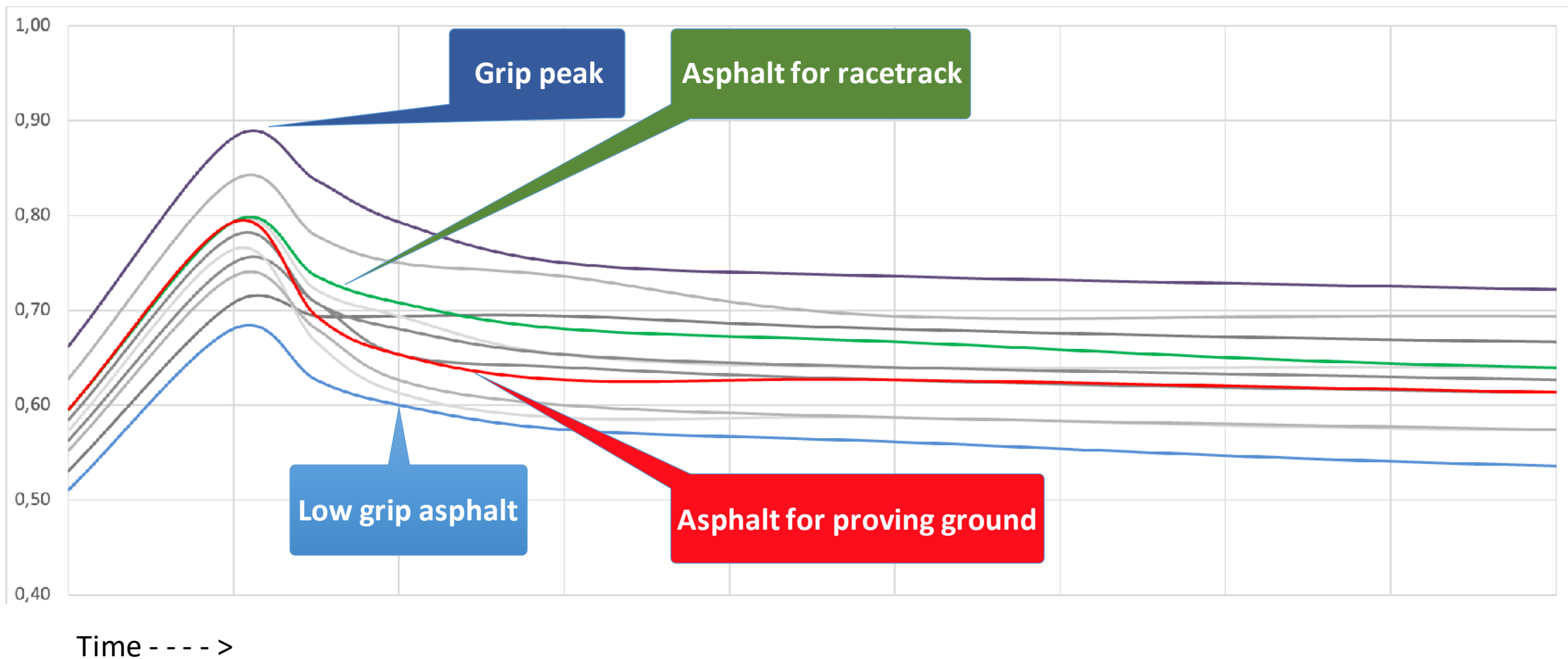
ASPHALT WET GRIP BEHAVIOUR IN THE TIME

Grip level



ASPHALT WET GRIP BEHAVIOUR IN THE TIME

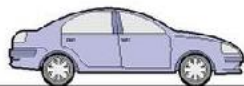
Grip level



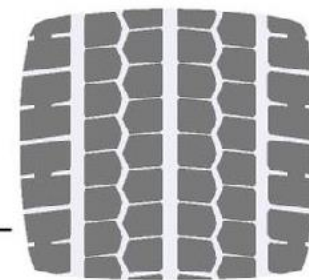
LESSON 1. ASK FIRST: "WHAT IS THE GRIP?"

IS IT ABOUT THE TIRE YOU HAVE?

Percentage of contact with the road and pressure in the contact patch



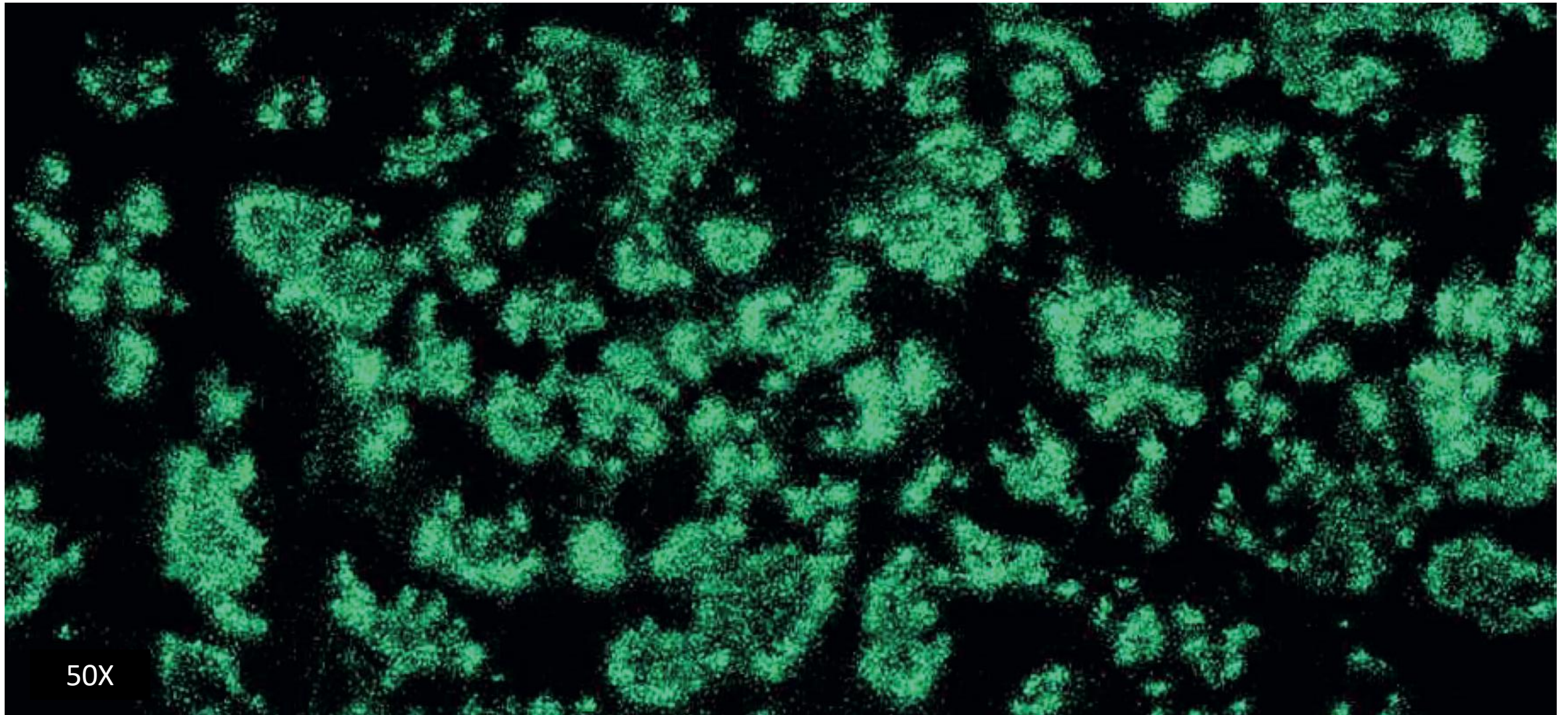
150 cm²



500 cm²

Inflation pressure	2 bars		8 bars	
Rubber/void percentage	30 %		30 %	
Mean pressure in the contact patch	3 bars		11 bars	
Percentage of rubber in contact with the road (load bearing surface)	on very rough surfaces	on slightly rough surfaces	on very rough surfaces	on slightly rough surfaces
	 7%	 60%	 7%	 60%
Local pressure on rough spots (mean value)	43 bars	5 bars	157 bars	18 bars

MOTOGP FRONT TIRE PATCH ON RACETRACK ASPHALT - 35%

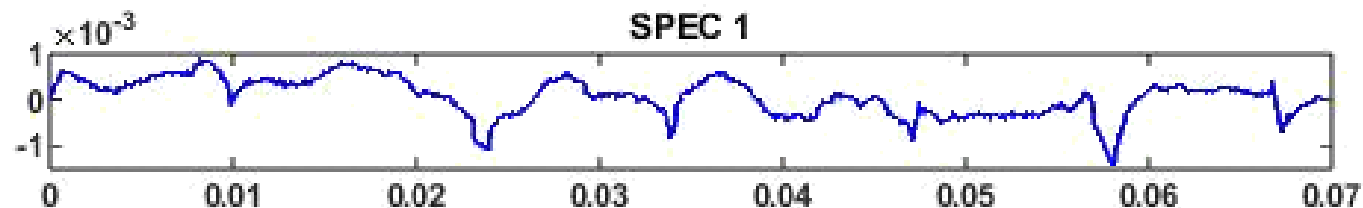


LESSON 2

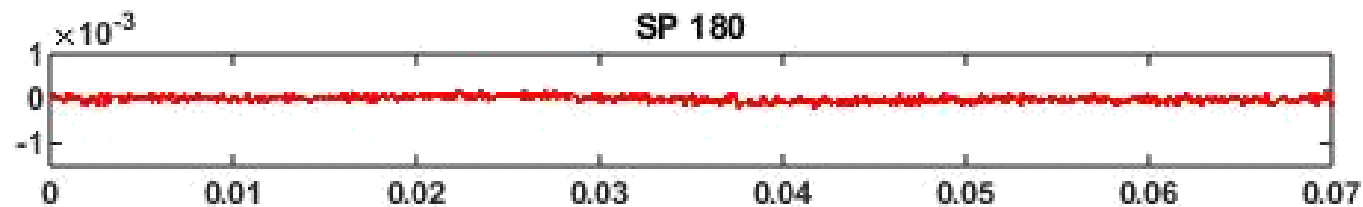
SANDPAPER IS NOT REAL ROAD

LESSON 2. SANDPAPER IS NOT REAL ROAD

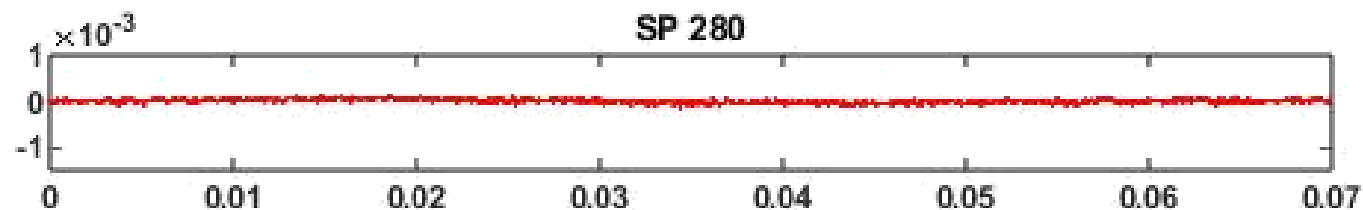




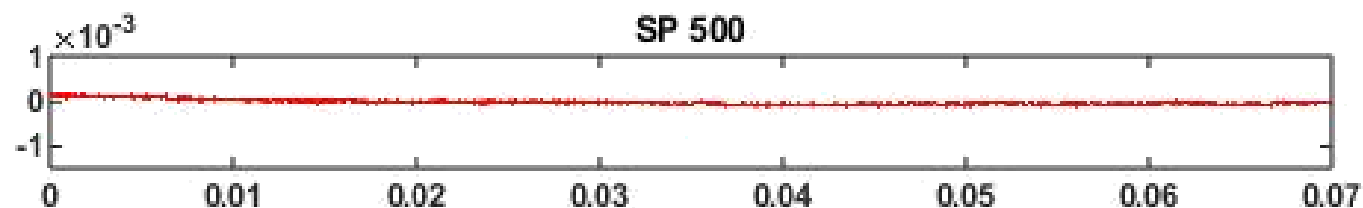
35%



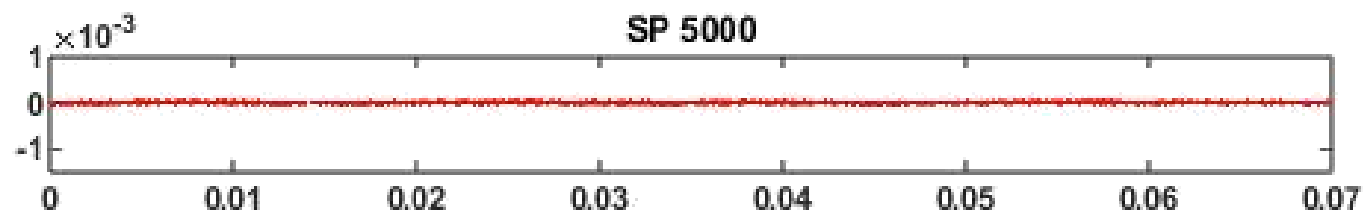
92%



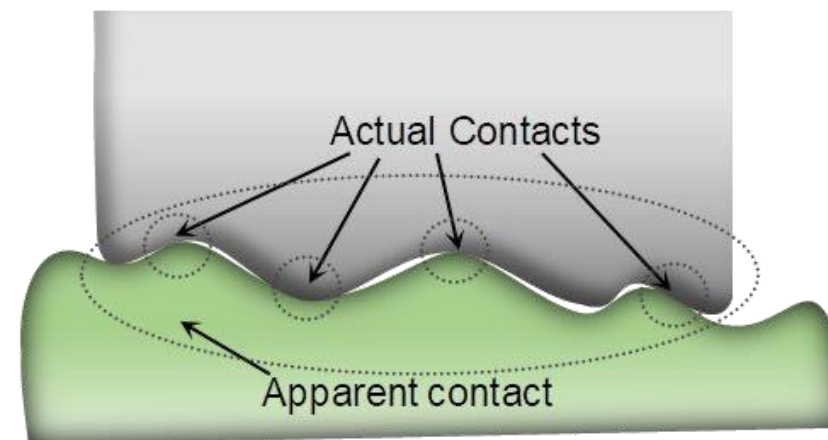
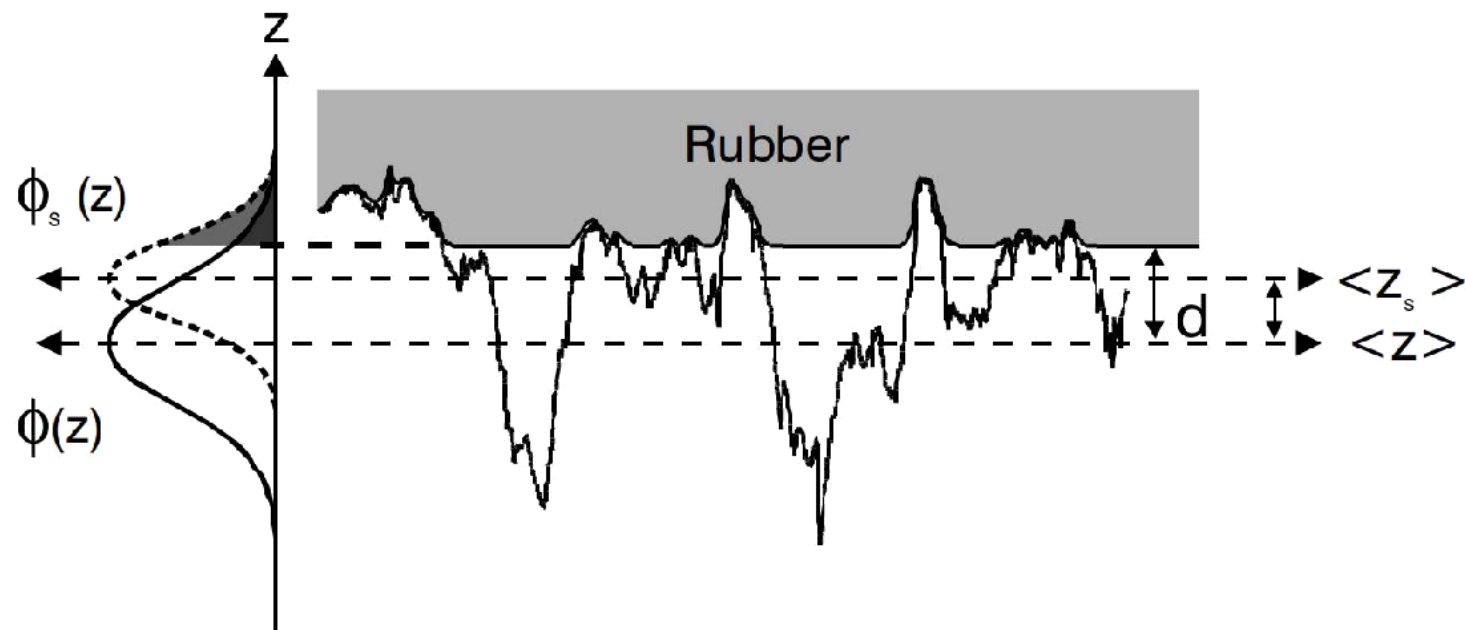
95%



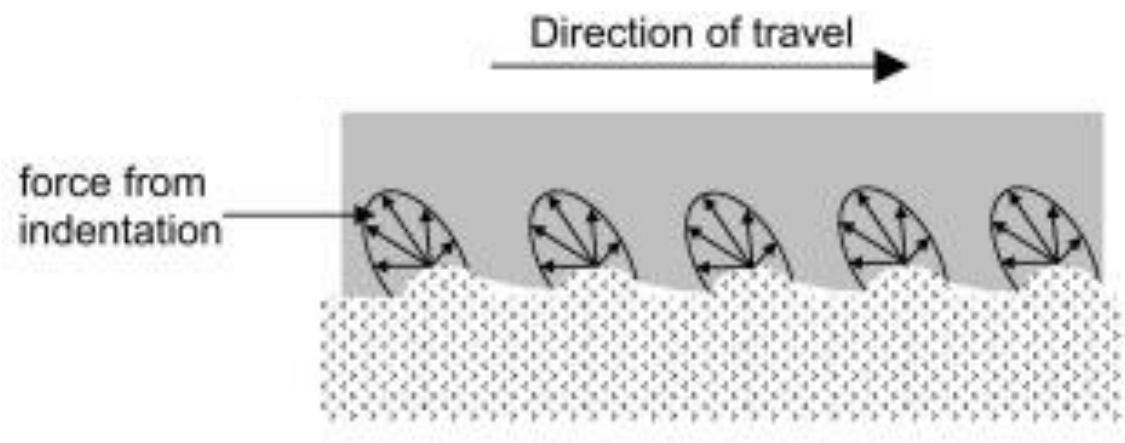
99%



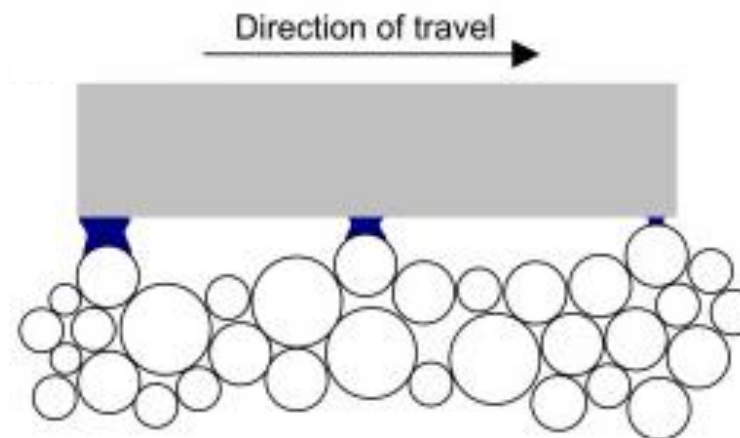
100%



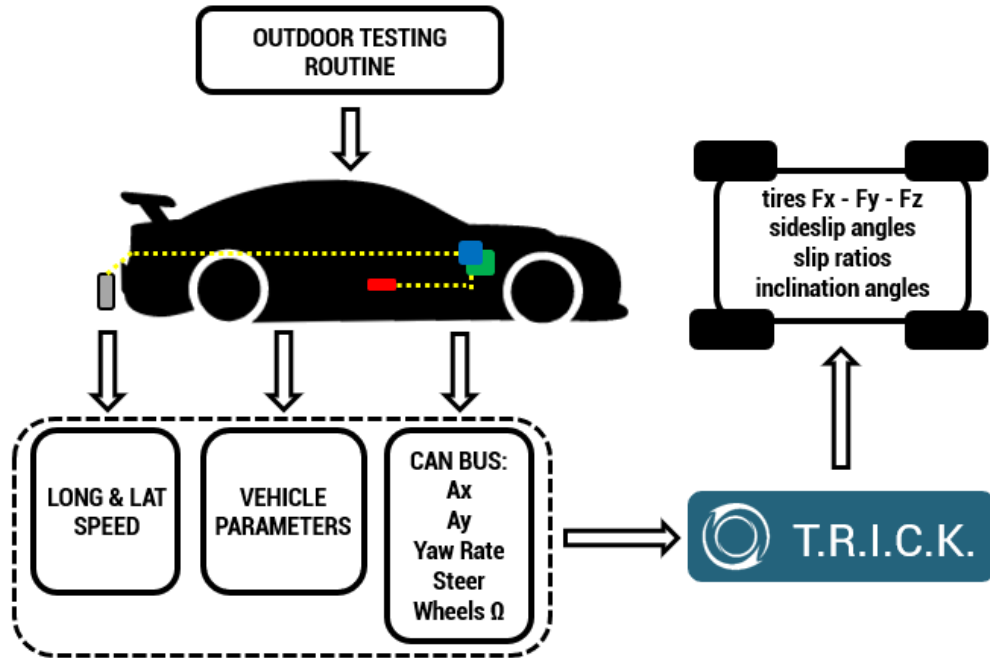
HYSTERETIC GRIP



ADHESIVE GRIP



LESSON 2. SANDPAPER IS NOT REAL ROAD



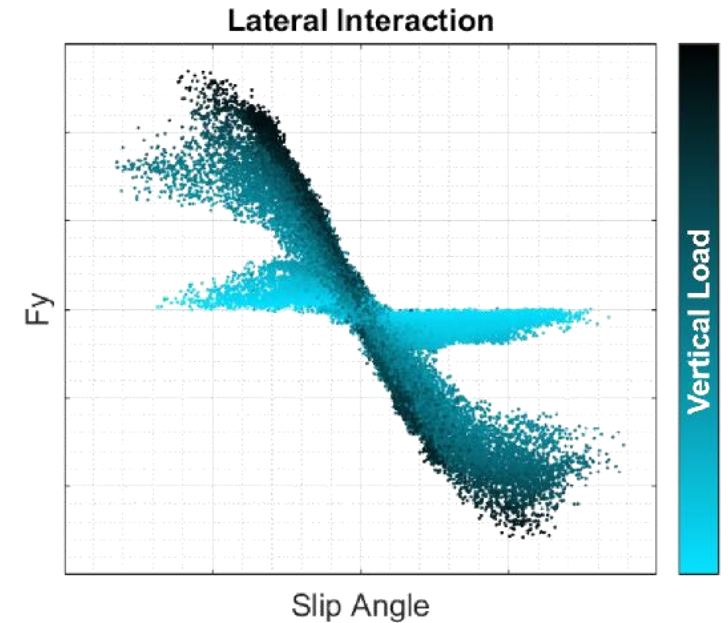
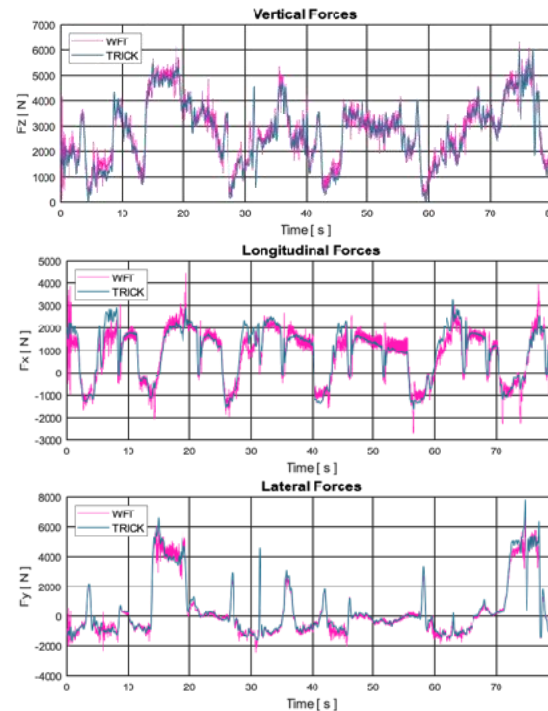
* for further info:

F. Farroni - T.R.I.C.K.: Tire/Road Interaction Characterization & Knowledge - A tool for the evaluation of tire and vehicle performances in outdoor test sessions - Mechanical Systems and Signal Processing - 72-73 808-831 (2016)

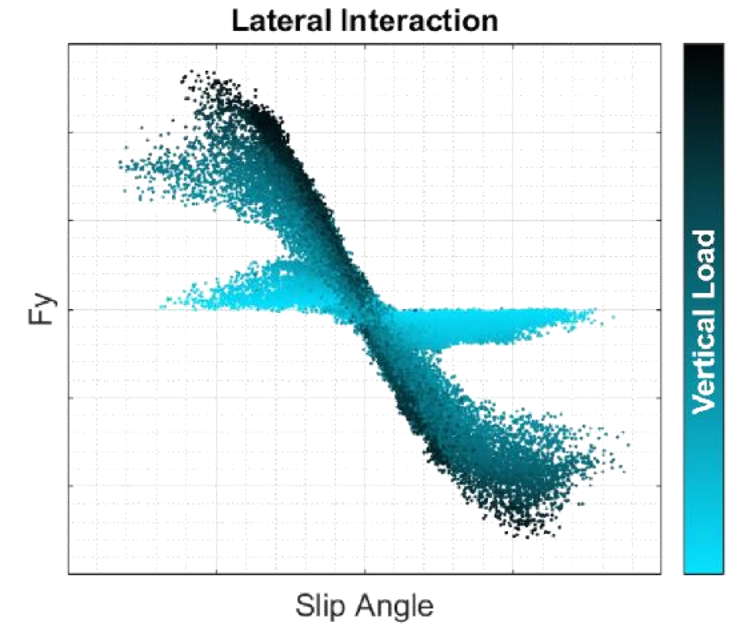
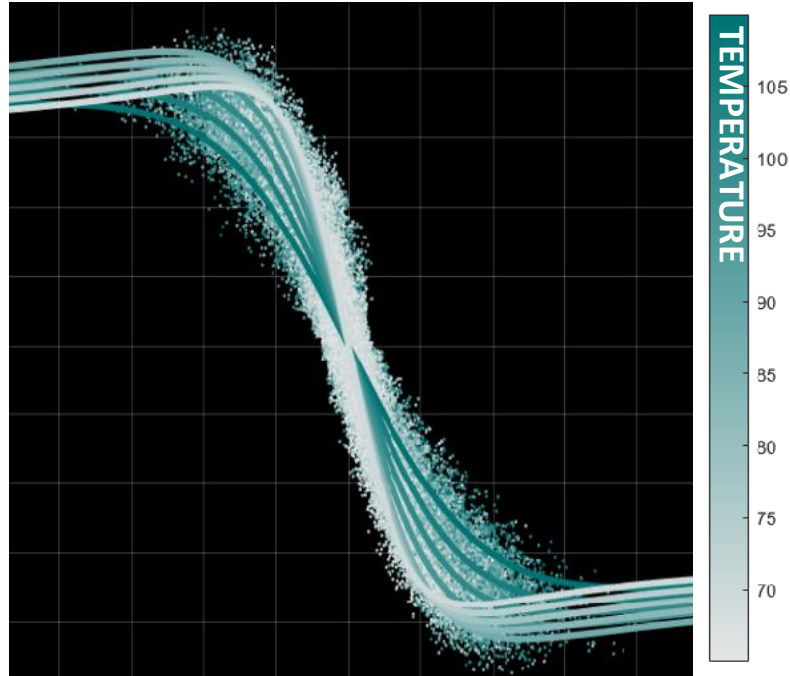
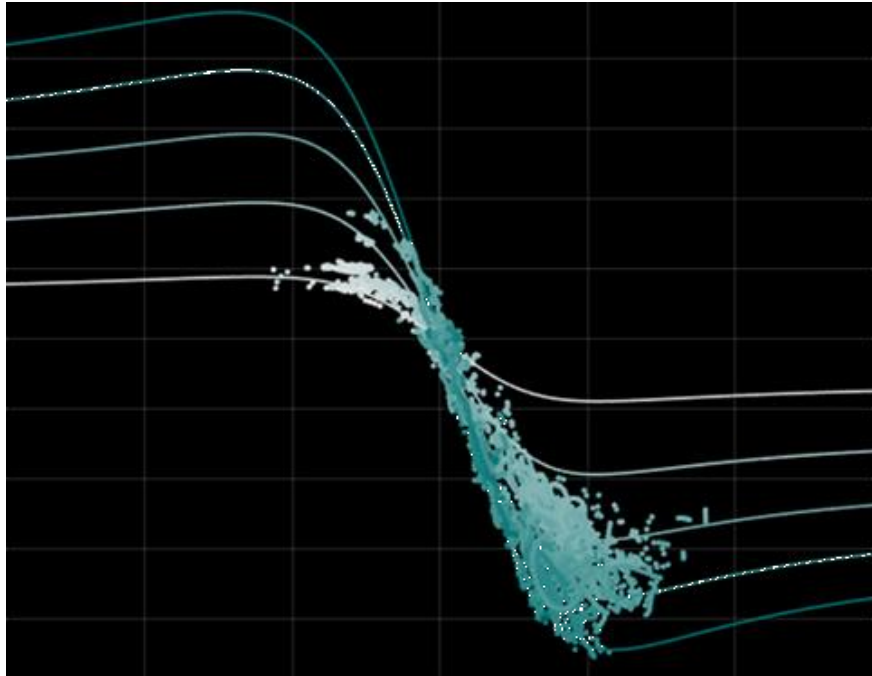
- T.R.I.C.K.: Tire-Road Interaction Characterization & Knowledge
- characterize the vehicle system using it as a «moving lab»

Target:

- objectivation of tire and driving performance during testing
- achievement of tire-road interaction experimental curves



LESSON 2. SANDPAPER IS NOT REAL ROAD

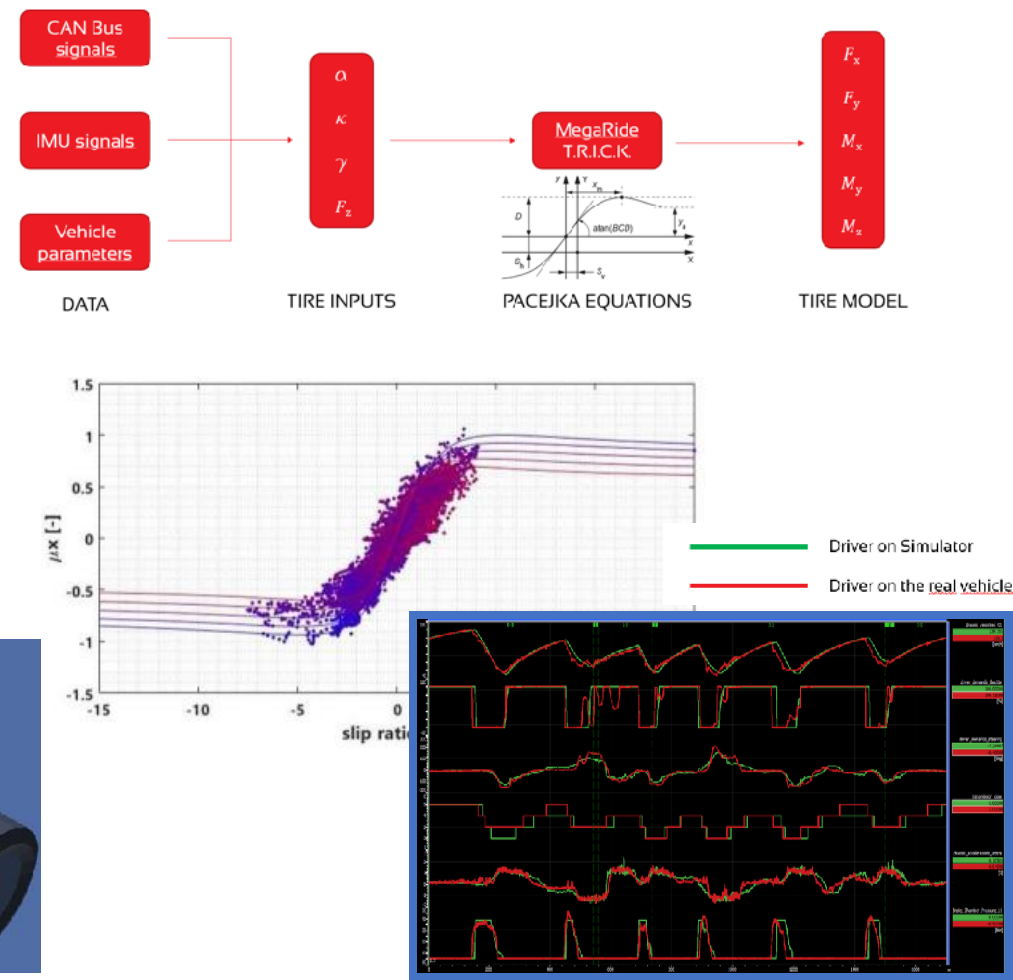
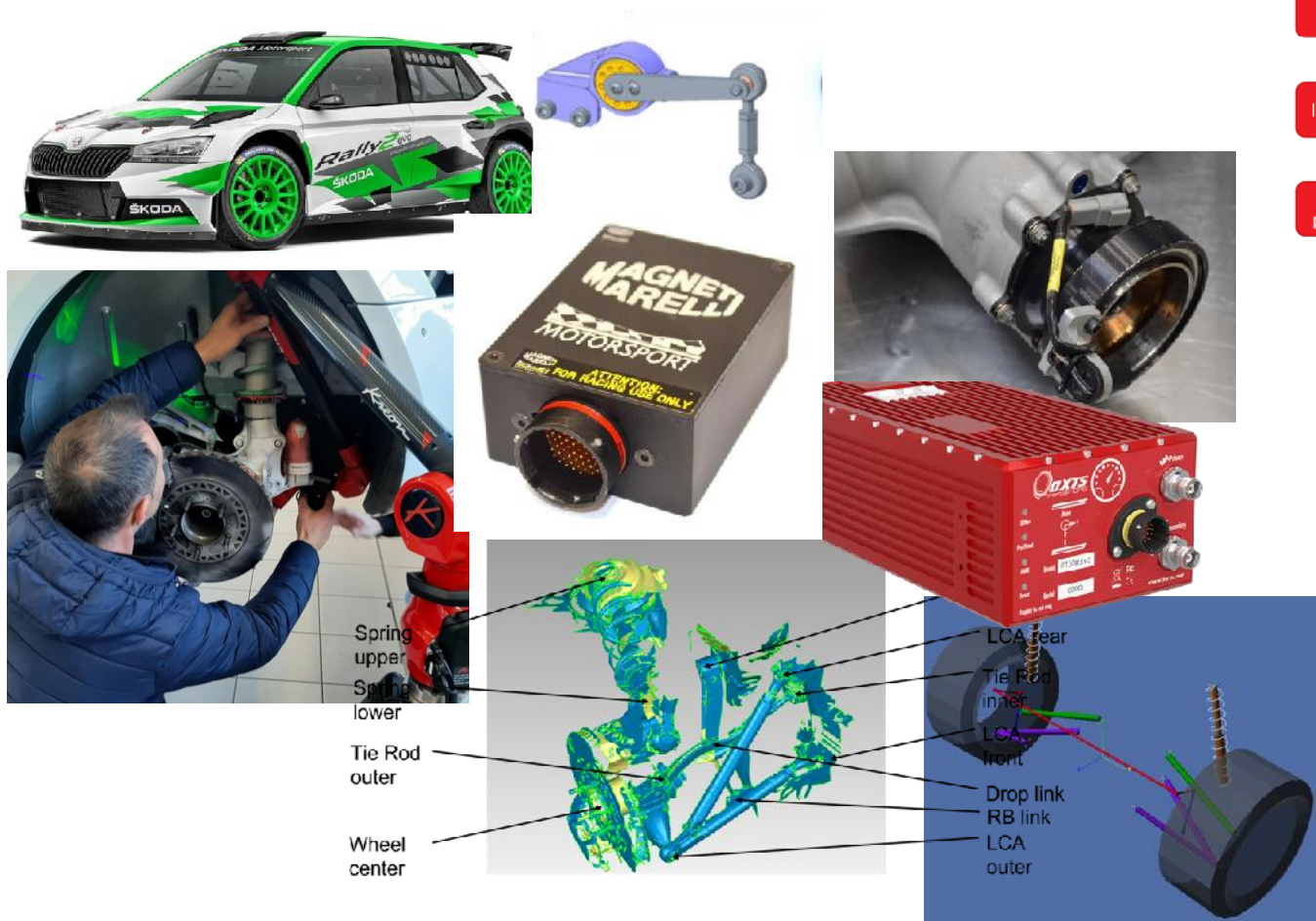


IDENTIFICATION OF MULTI-PHYSICAL TIRE MODELS ON DATA ACQUIRED FROM REAL TIRES, ON REAL ASPHALT, EXERTED IN REAL WORKING CONDITIONS

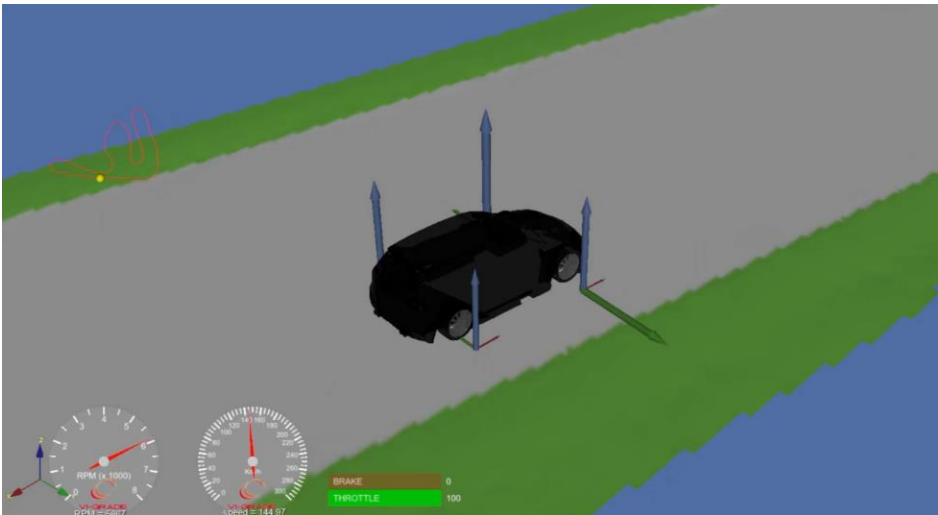
LESSON 3

FROM REAL TO VIRTUAL, A GAP TO RE-BRIDGE

LESSON 3. FROM REAL TO VIRTUAL, A GAP TO RE-BRIDGE



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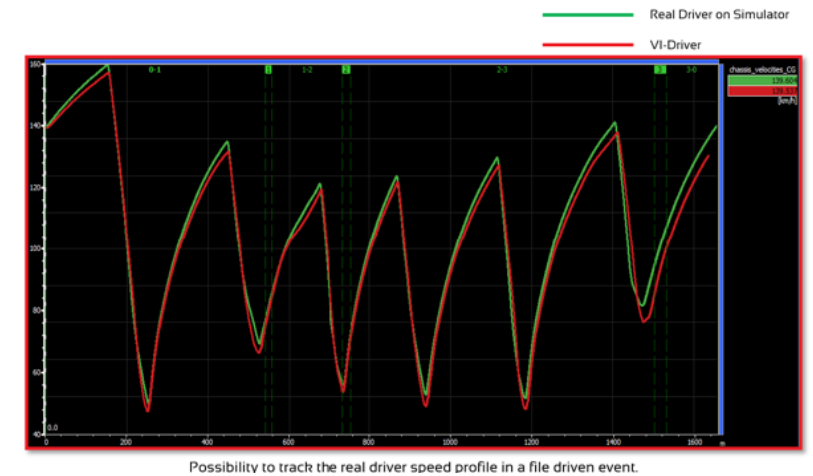
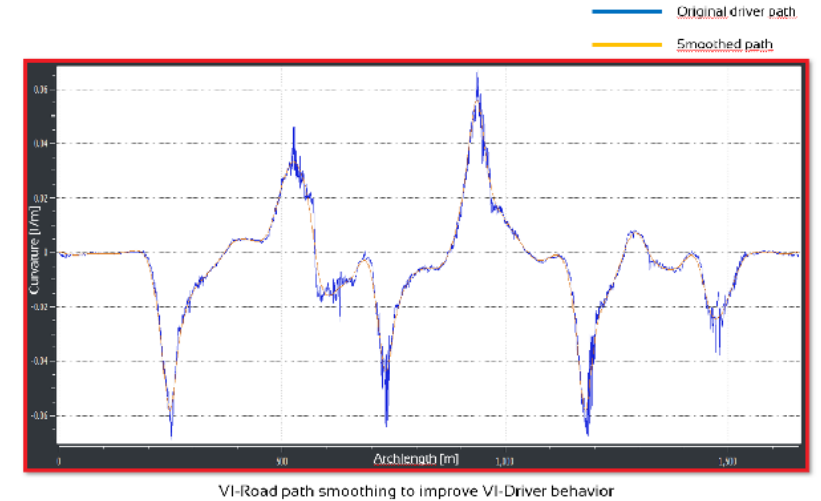
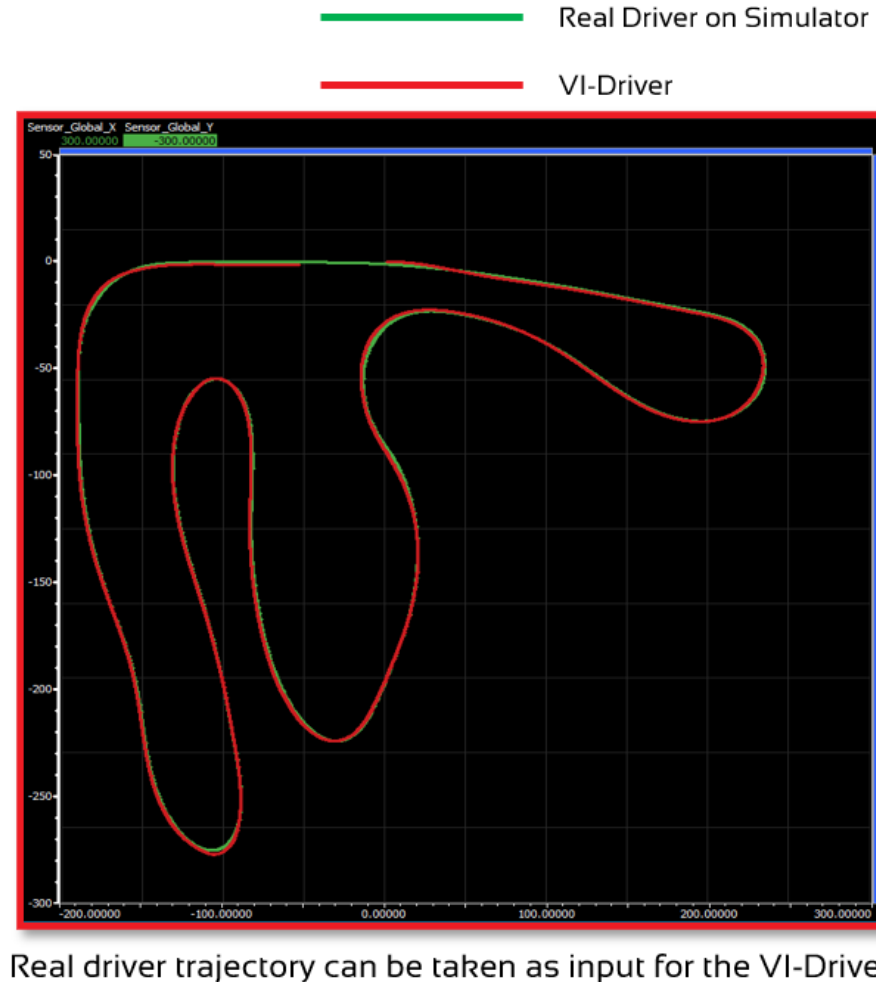
SUSPENSION JOUNCE

- Several set-ups were tested during the driving simulator sessions.
- Front suspensions look a little softer in the real vehicle.
- Very good overlap of the rear suspensions data.



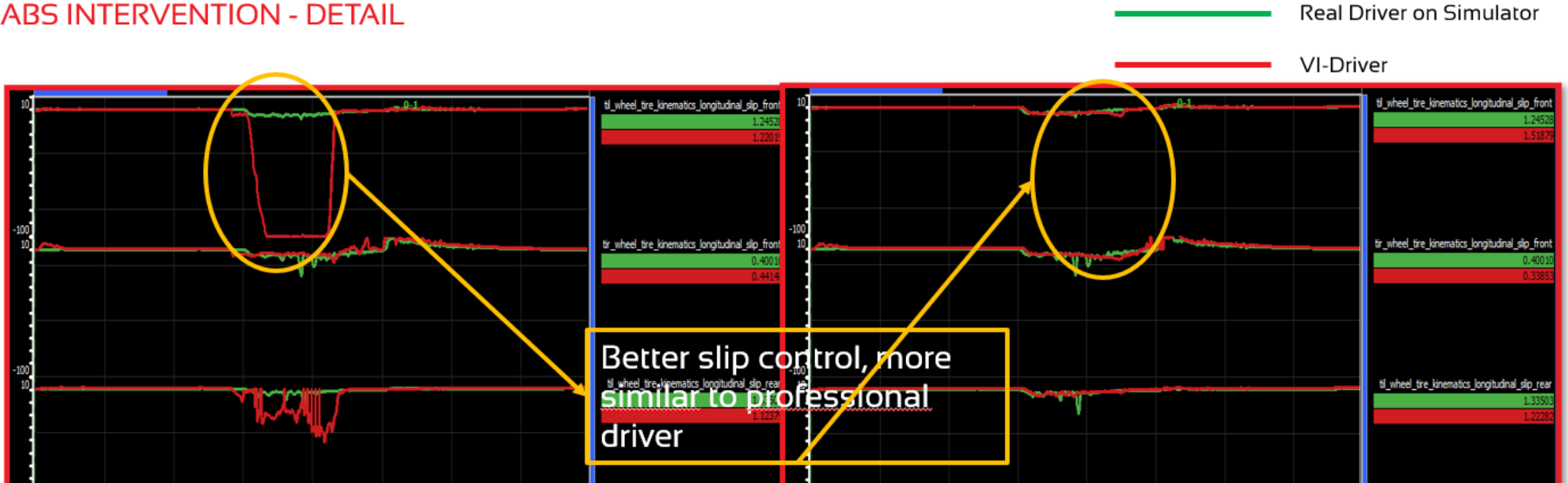
LESSON 3. FROM REAL TO VIRTUAL, A GAP TO RE-BRIDGE

- VI-Driver can use real driver trajectory on the sim
- Curvature profile can be smoothed and adjusted
- Speed profile could be auto-generated using Maxperformance



LESSON 3. FROM REAL TO VIRTUAL, A GAP TO RE-BRIDGE

ABS INTERVENTION - DETAIL

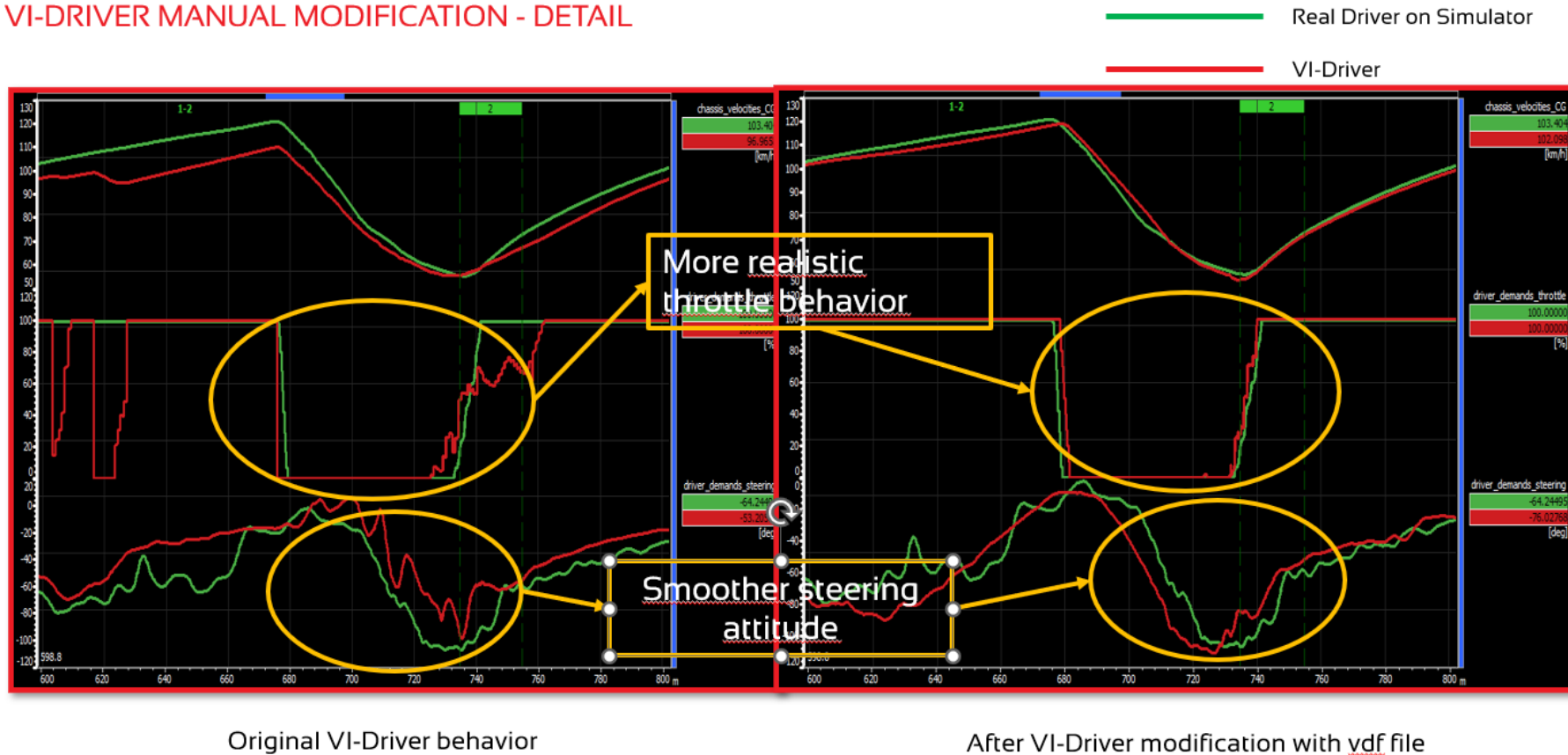


- VI-Driver does not avoid wheel spin and locking during extreme actions

TC and ABS intervention can help better reproducing professional driver behavior

LESSON 3. FROM REAL TO VIRTUAL, A GAP TO RE-BRIDGE

VI-DRIVER MANUAL MODIFICATION - DETAIL



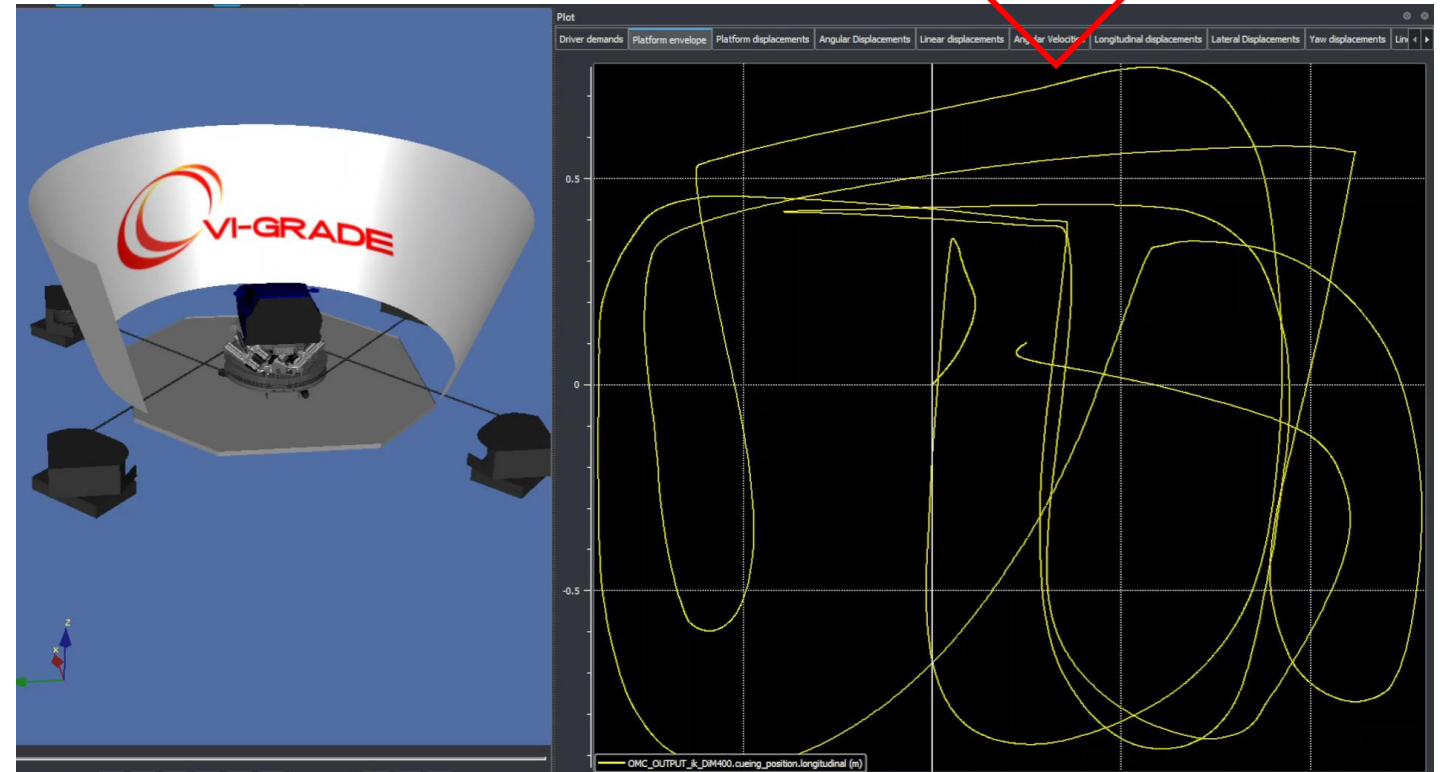
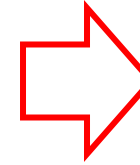
- VI-Driver has robotic throttle and steering attitudes

With using several parameters in the EventBuilder or VDF file it is possible to better represent the behaviour of a real driver

LESSON 3. A GAP TO RE-BRIDGE

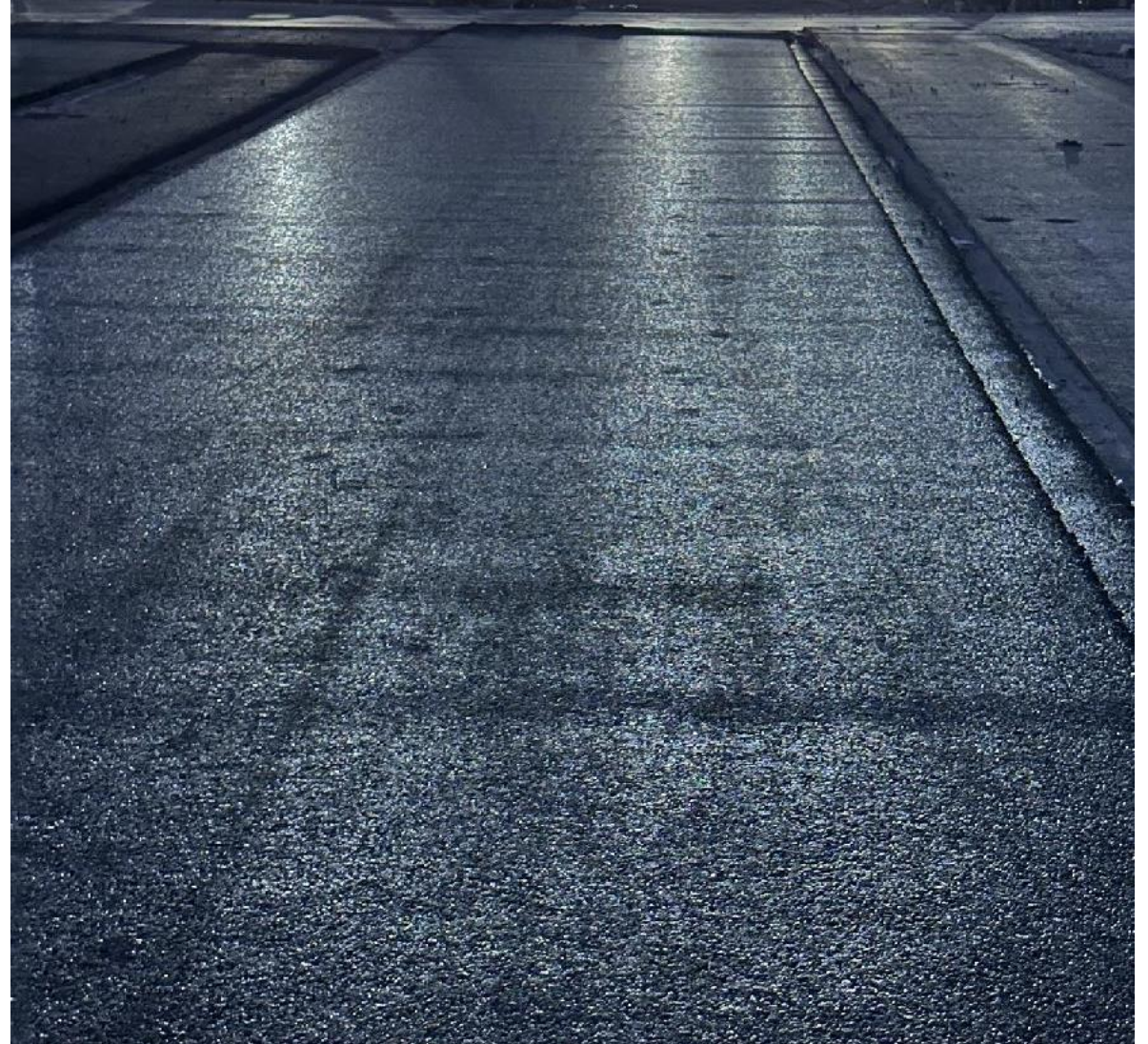
- A result file from Maxperformance or from a driving session could be used for MotionCueing preparation
- The driver should be comfortable and drive without discontinuities on the simulator to get “on pace” as soon as possible
- Possible driver’s action correction could be taken into account simulating them off-line thus avoiding session interruptions
- Possible driver’s request for MotionCueing adjustments could be tested off-line

Extraction of Real Driver on Simulator results (WINTAX) to be used within VI-OfflineMotionCueing



BUMPS ARE NOT GENERATED BY VEHICLES

LESSON 4. BUMPS ARE NOT GENERATED BY VEHICLES

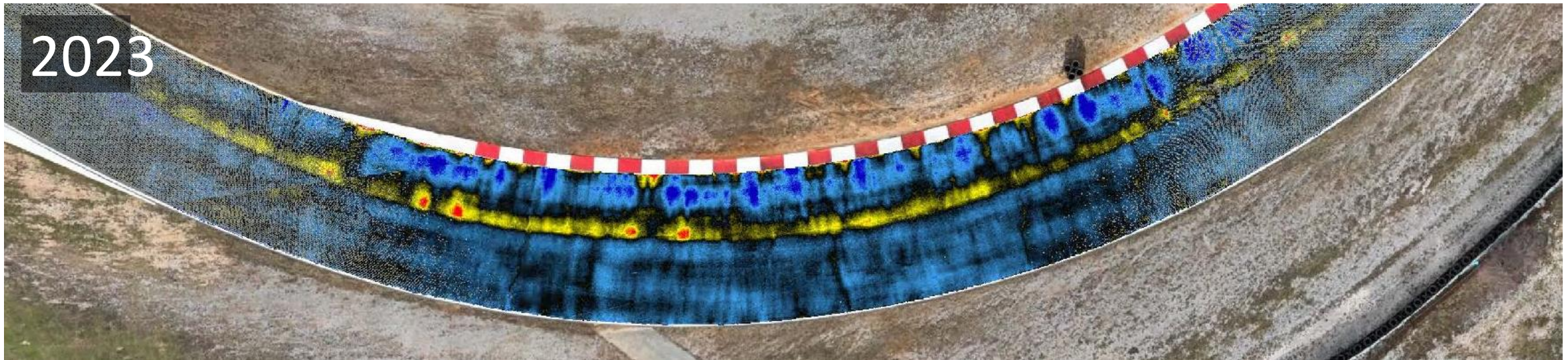


LESSON 4. BUMPS ARE NOT GENERATED BY VEHICLES

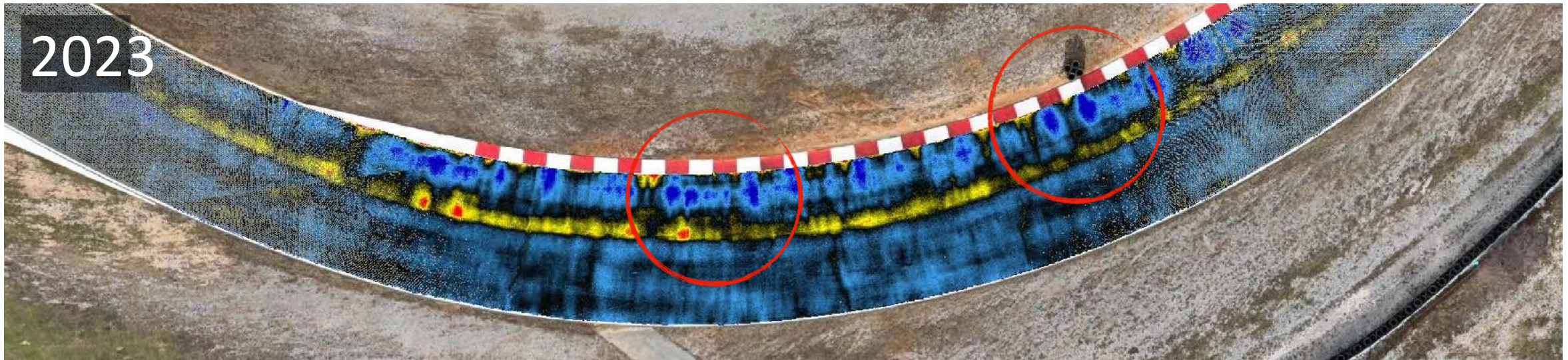




LESSON 4. BUMPS ARE NOT GENERATED BY VEHICLES



LESSON 4. BUMPS ARE NOT GENERATED BY VEHICLES



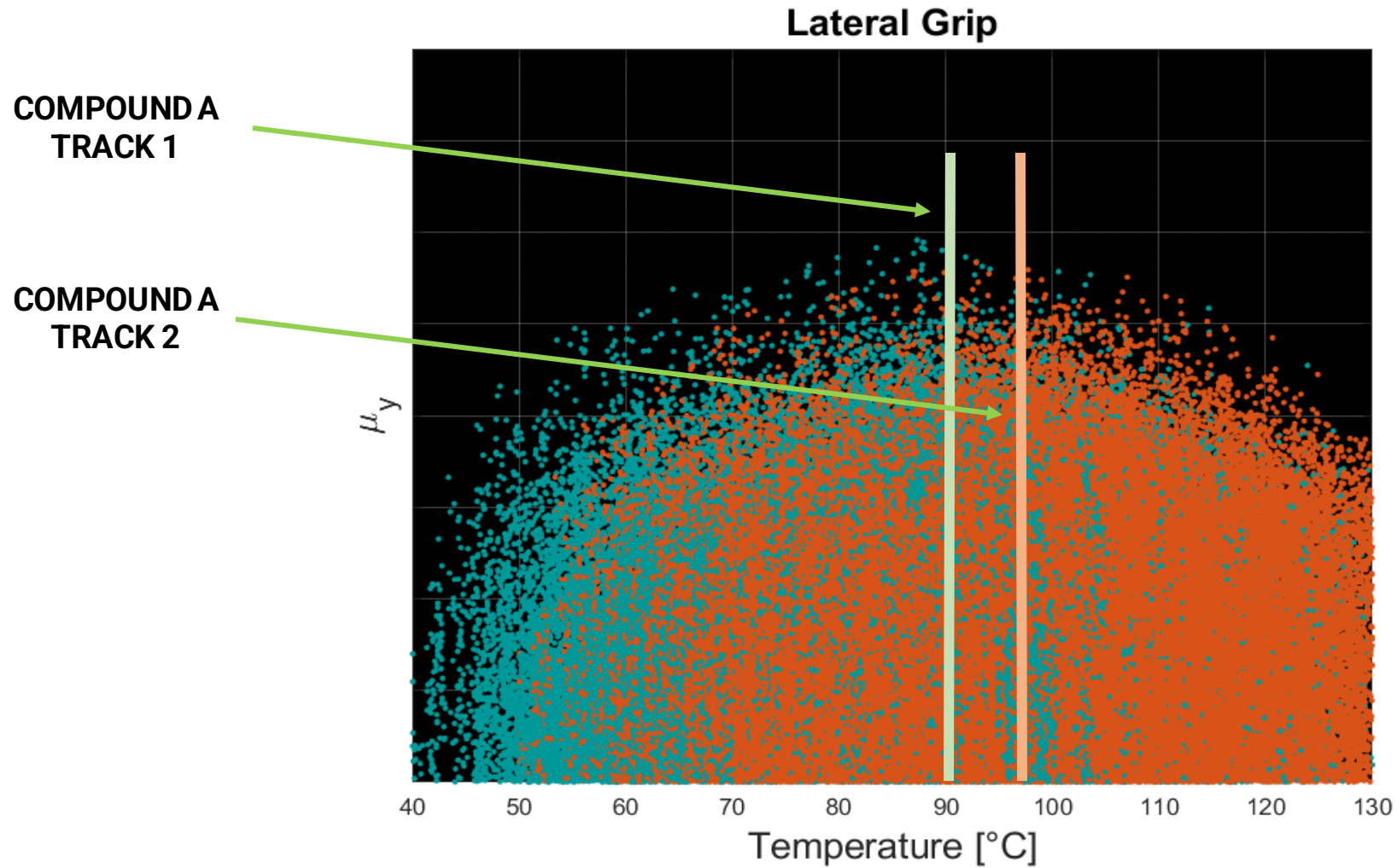
LESSON 5

SAME TIRE, DIFFERENT TRACK

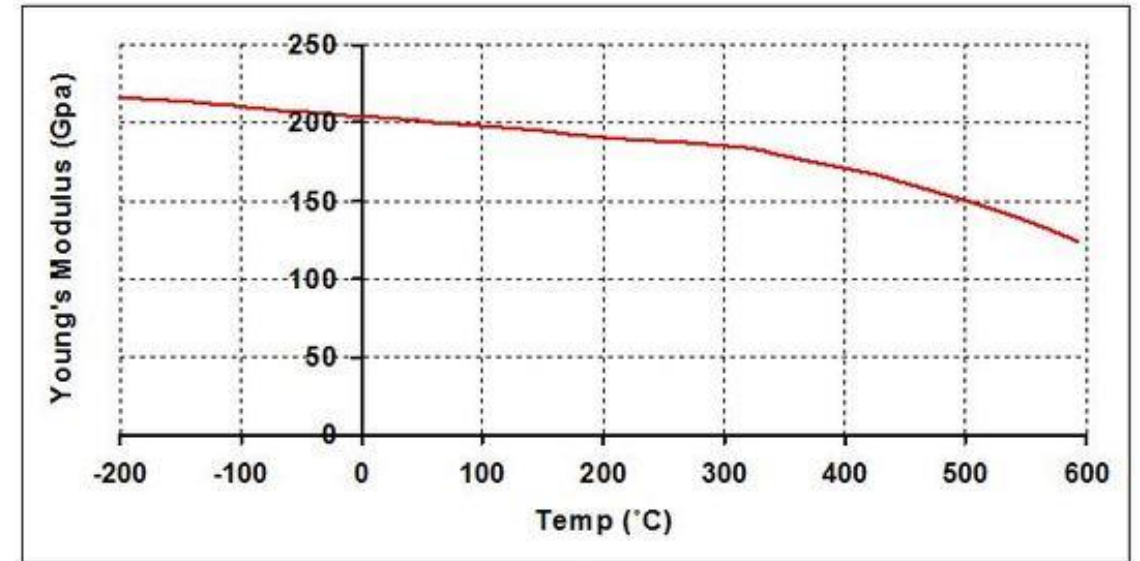
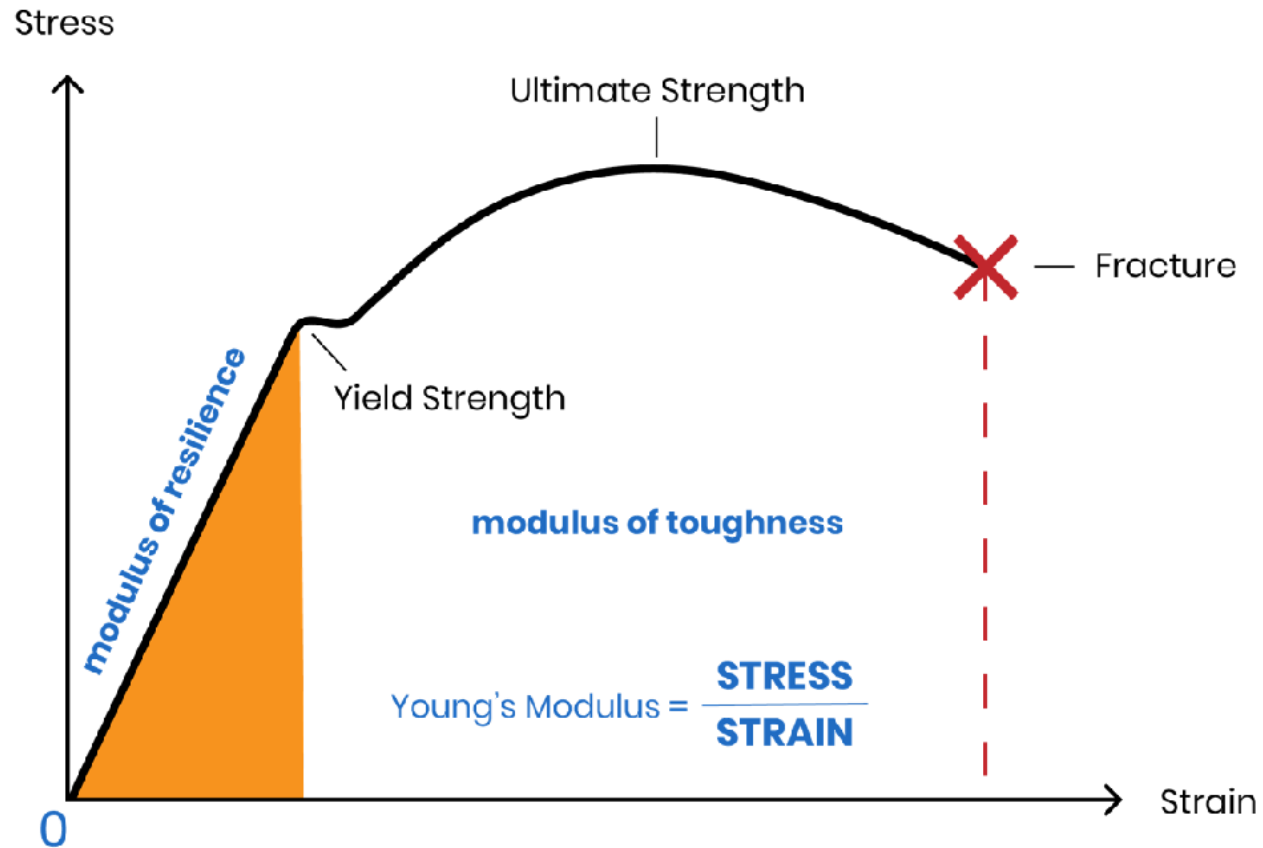
=>

DIFFERENT OPTIMAL
TEMPERATURE

5. SAME TIRE, DIFFERENT TRACK $\Rightarrow$ DIFFERENT OPTIMAL TEMPERATURE



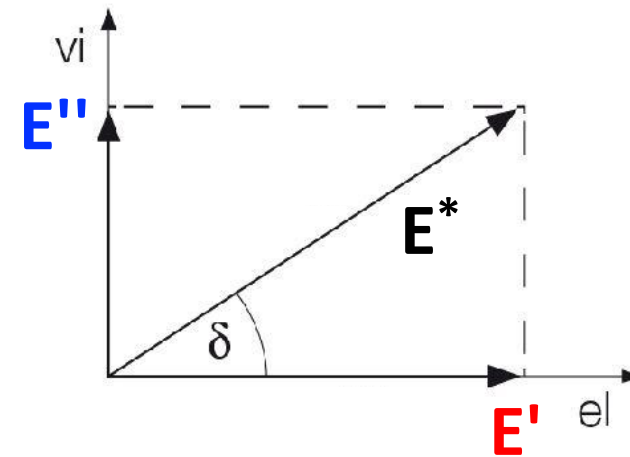
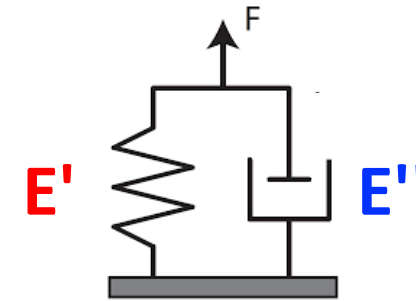
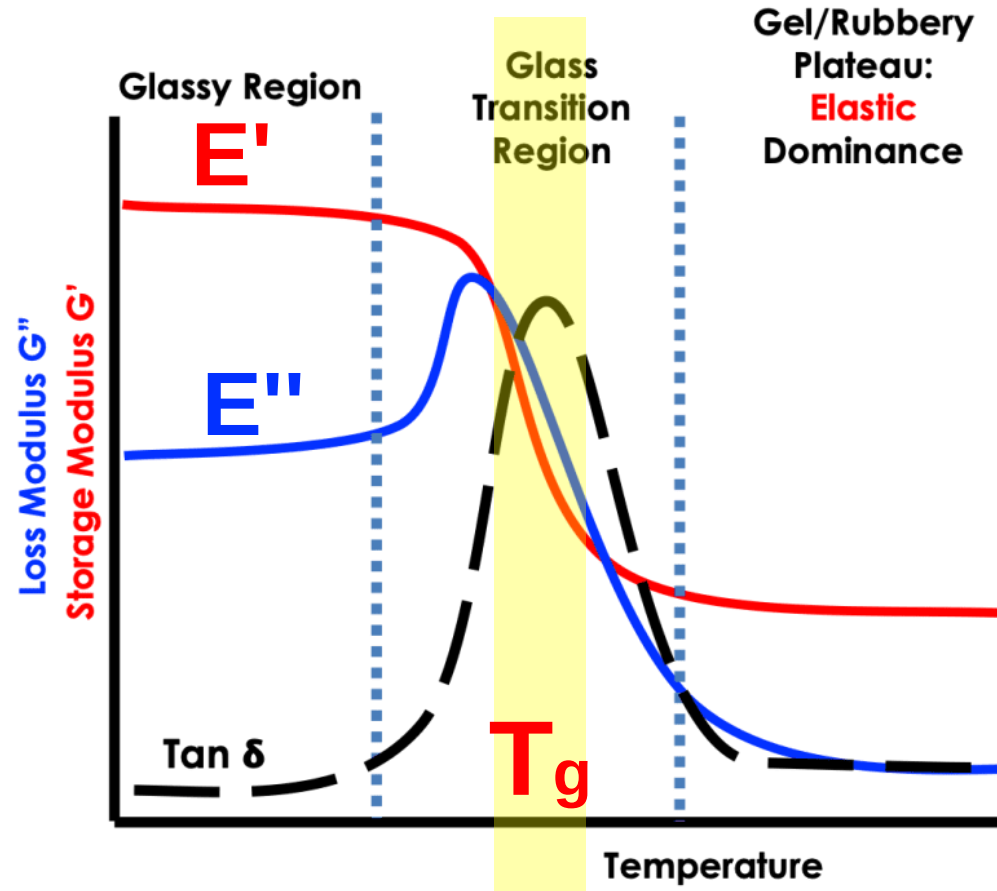
5. SAME TIRE, DIFFERENT TRACK $\Rightarrow$ DIFFERENT OPTIMAL TEMPERATURE



Young's Modulus vs. Temperature for Steel

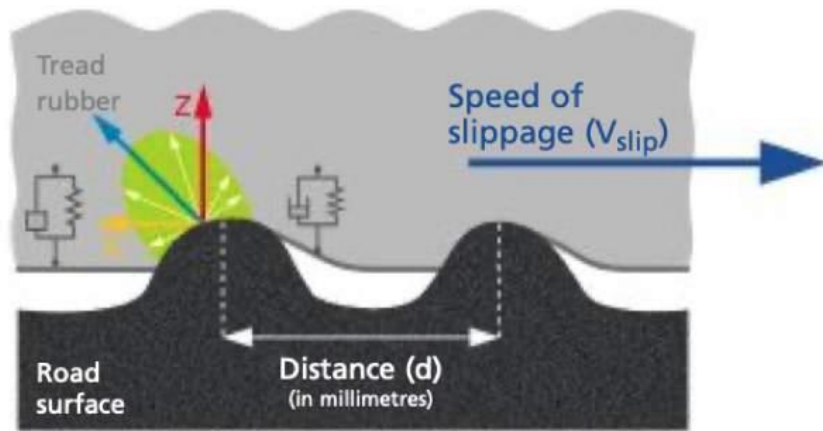
ELASTIC MATERIALS BEHAVIOUR

5. SAME TIRE, DIFFERENT TRACK $\Rightarrow$ DIFFERENT OPTIMAL TEMPERATURE

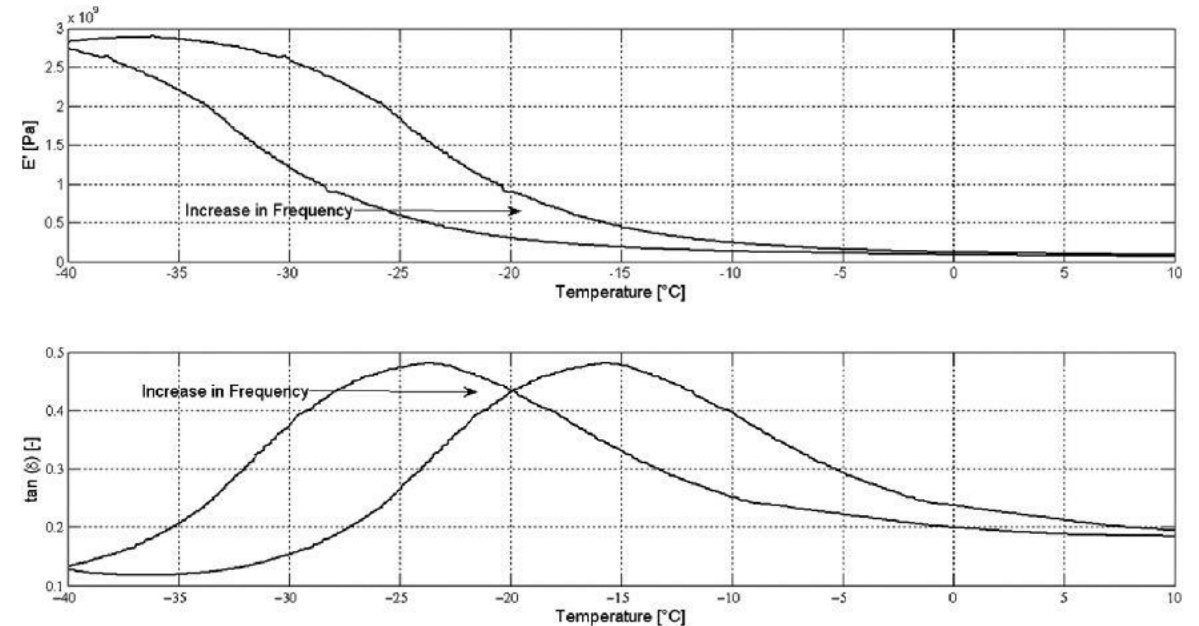


VISCO-ELASTIC MATERIALS BEHAVIOR

5. SAME TIRE, DIFFERENT TRACK $\Rightarrow$ DIFFERENT OPTIMAL TEMPERATURE



$$f \text{ [Hz]} = V_s / d$$



$$\log(a_T) = \frac{-C_1(T - T_r)}{C_2 + (T - T_r)} \Rightarrow \log\left(\frac{f_2}{f_1}\right) = \frac{T^* - T_1}{\Delta T}$$

$$E(f_1, T_1) = E[f_2, \alpha(T_1)]$$

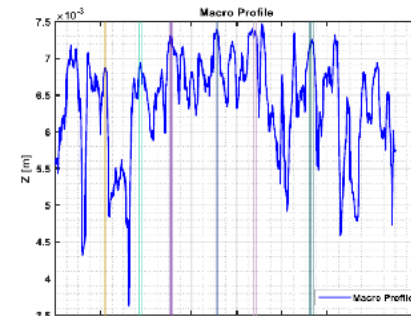
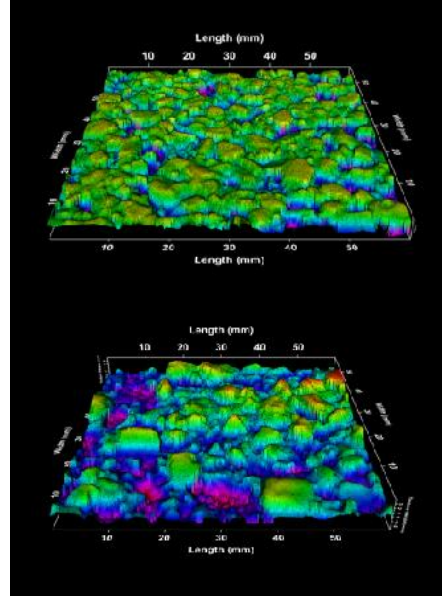
(Williams, Landel & Ferry Law)

TEMPERATURE/FREQUENCY SUPERPOSITION

5. SAME TIRE, DIFFERENT TRACK $\Rightarrow$ DIFFERENT OPTIMAL TEMPERATURE

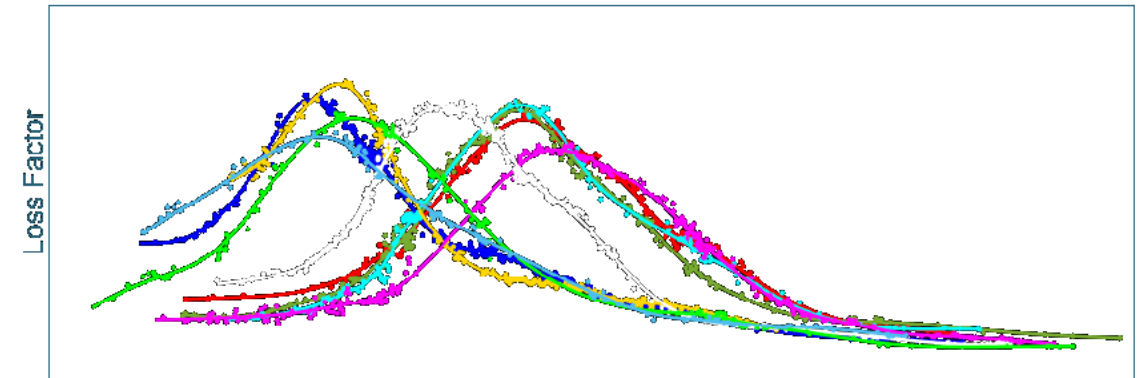
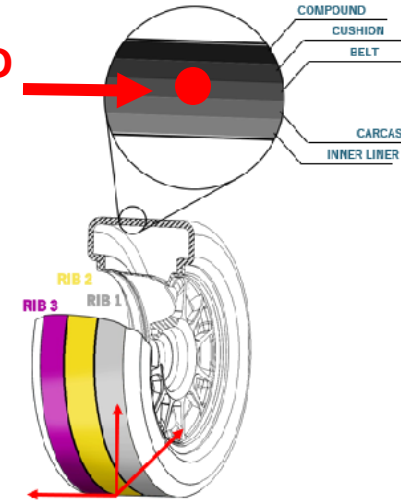


KNOWLEDGE ON TARMAC MACRO/MICROROUGHNESS



+

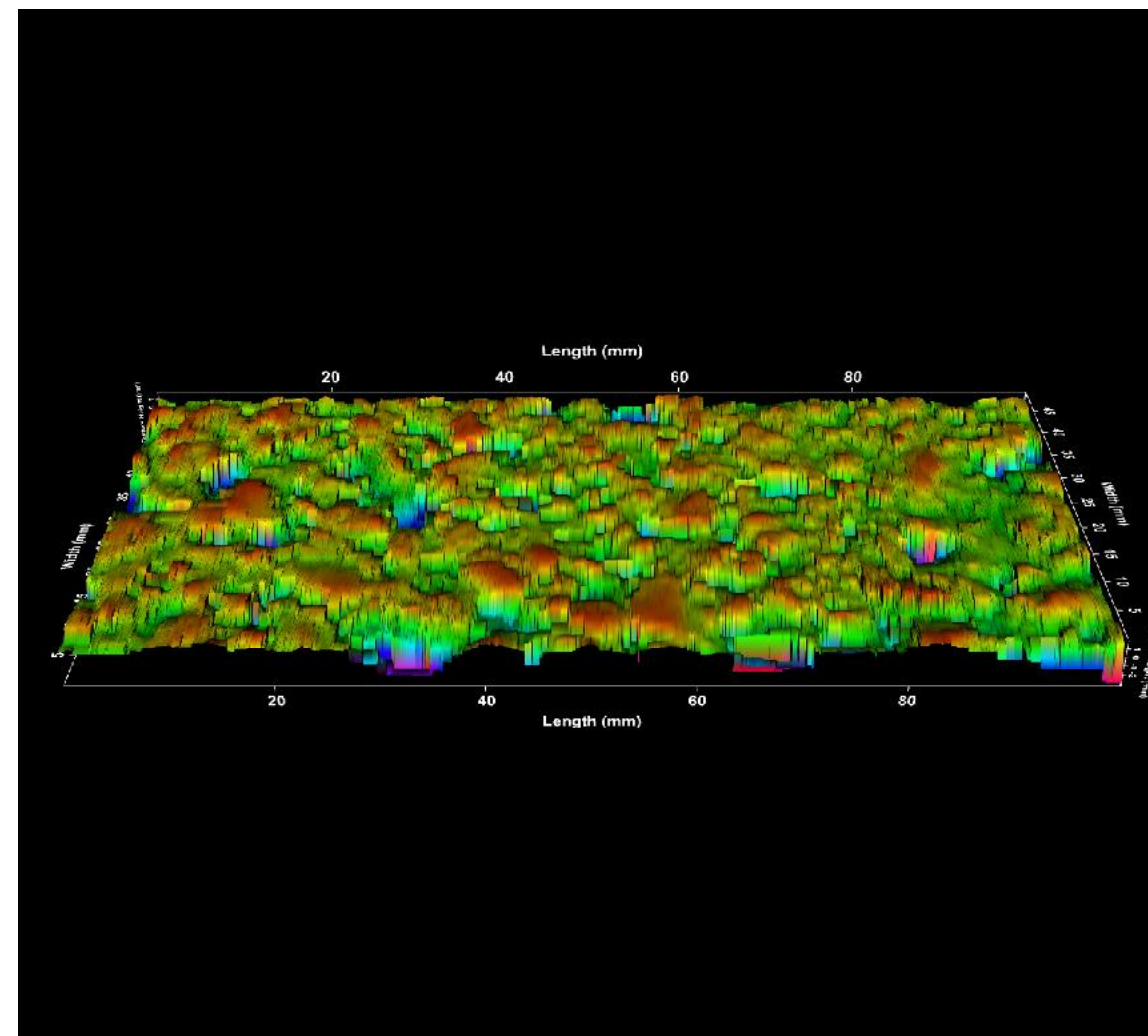
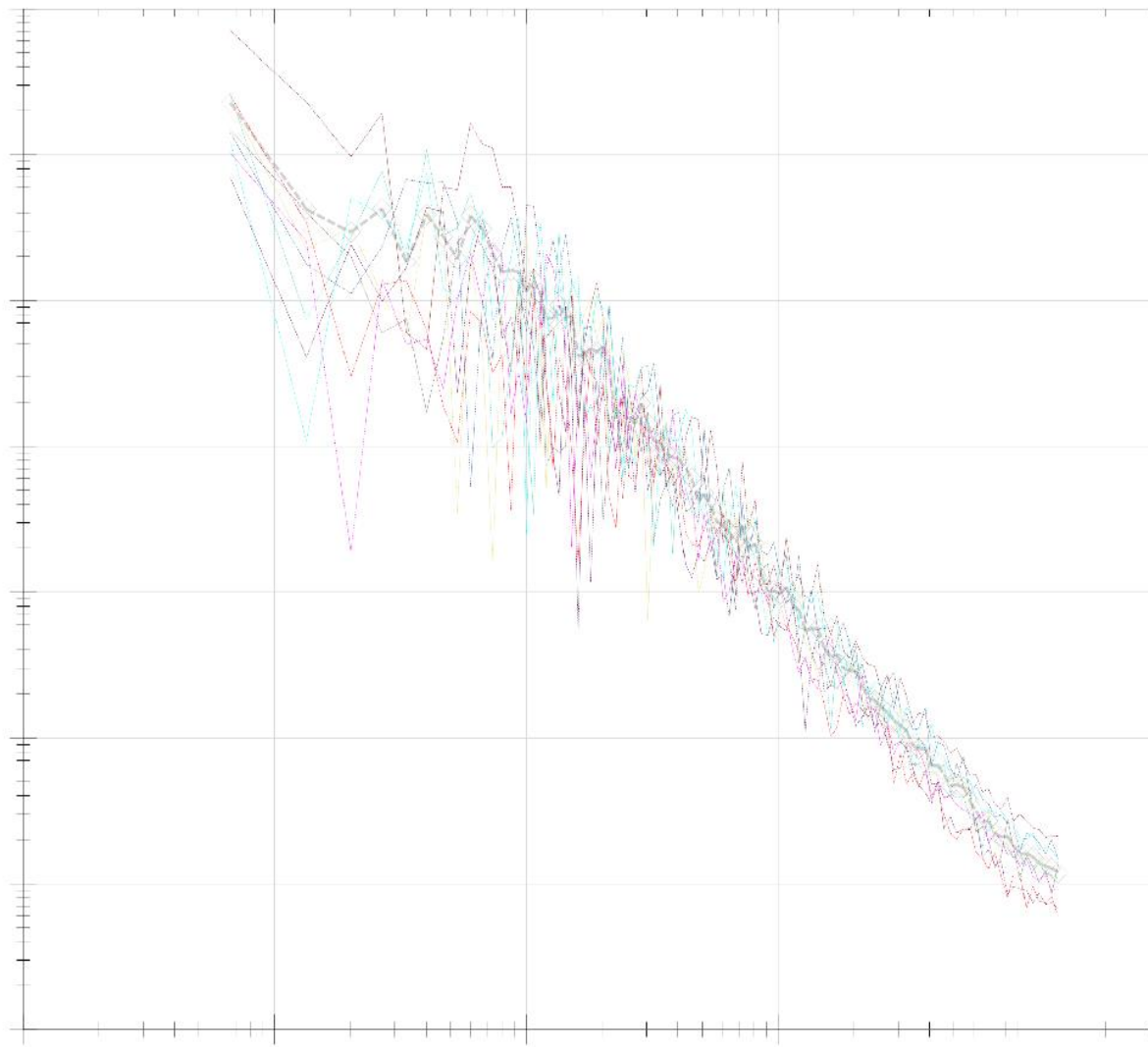
TREAD
CORE



KNOWLEDGE ON TIRES VISCOELASTICITY

GRIP IS NOT INFLUENCED BY VOLUMETRICS...

SURFACE COURSE - LIDAR ANALYSIS - PSD



CORES ANALYSIS



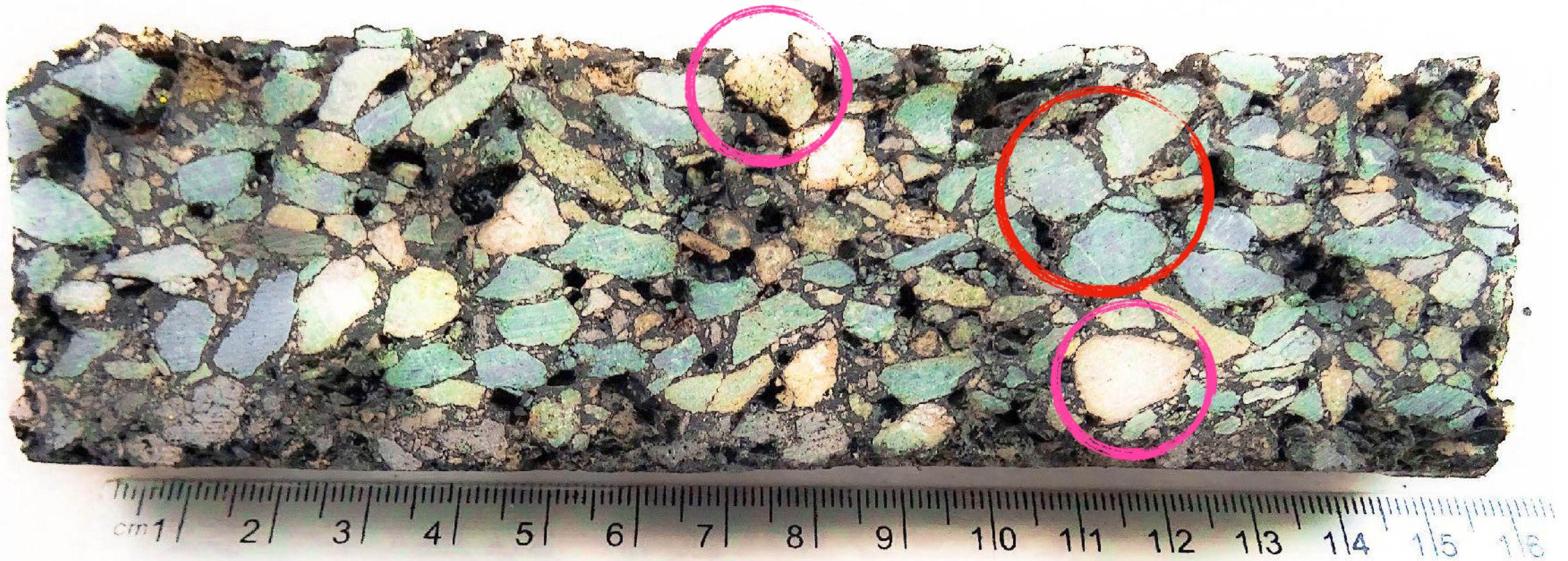
SMA 2021 - T15L



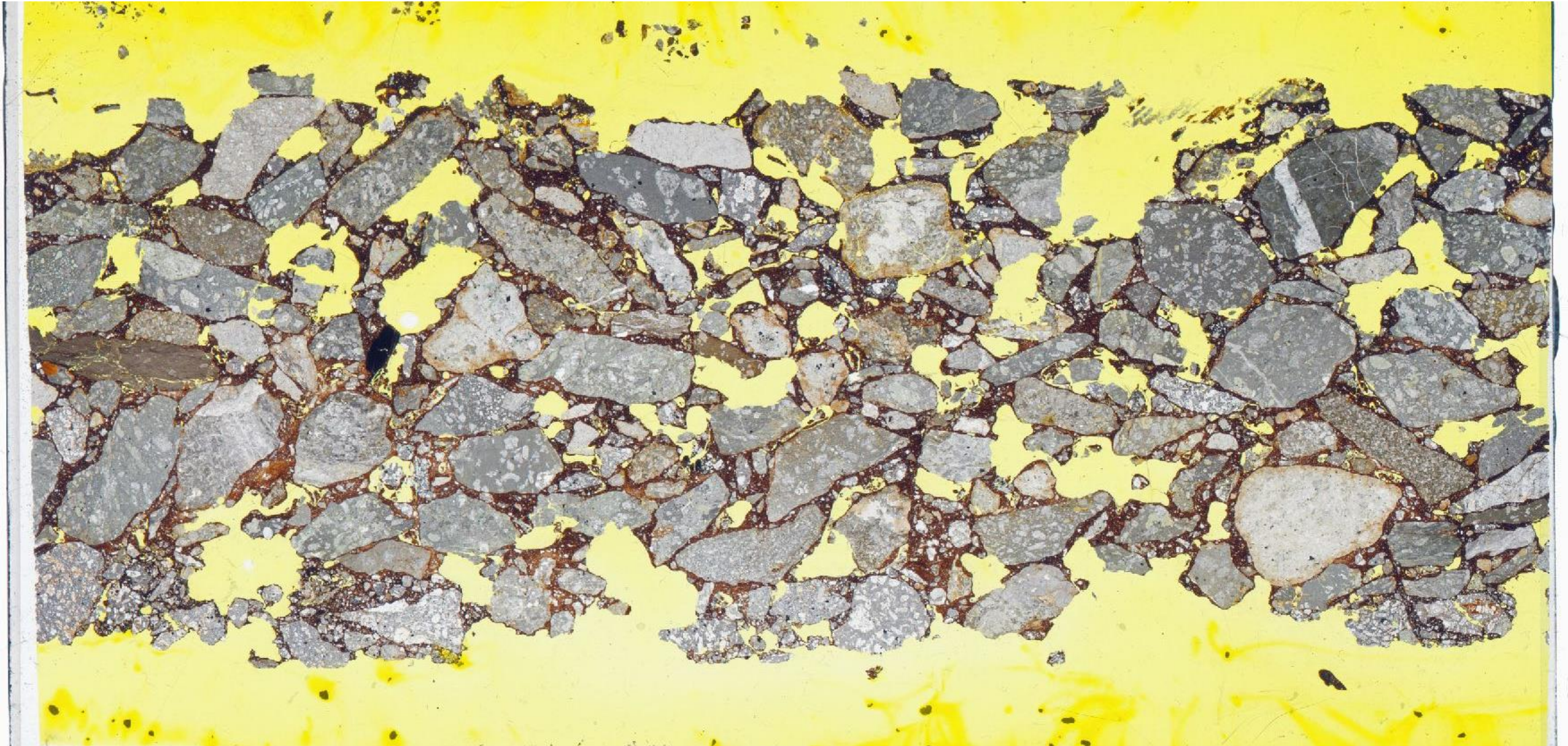
SMA 2021 - T15L - VOIDS 14,5%



SMA 2021 - T15L - PETROLOGY - 2 DIFFERENT TYPES



SMA 2021 - THIN SLICE



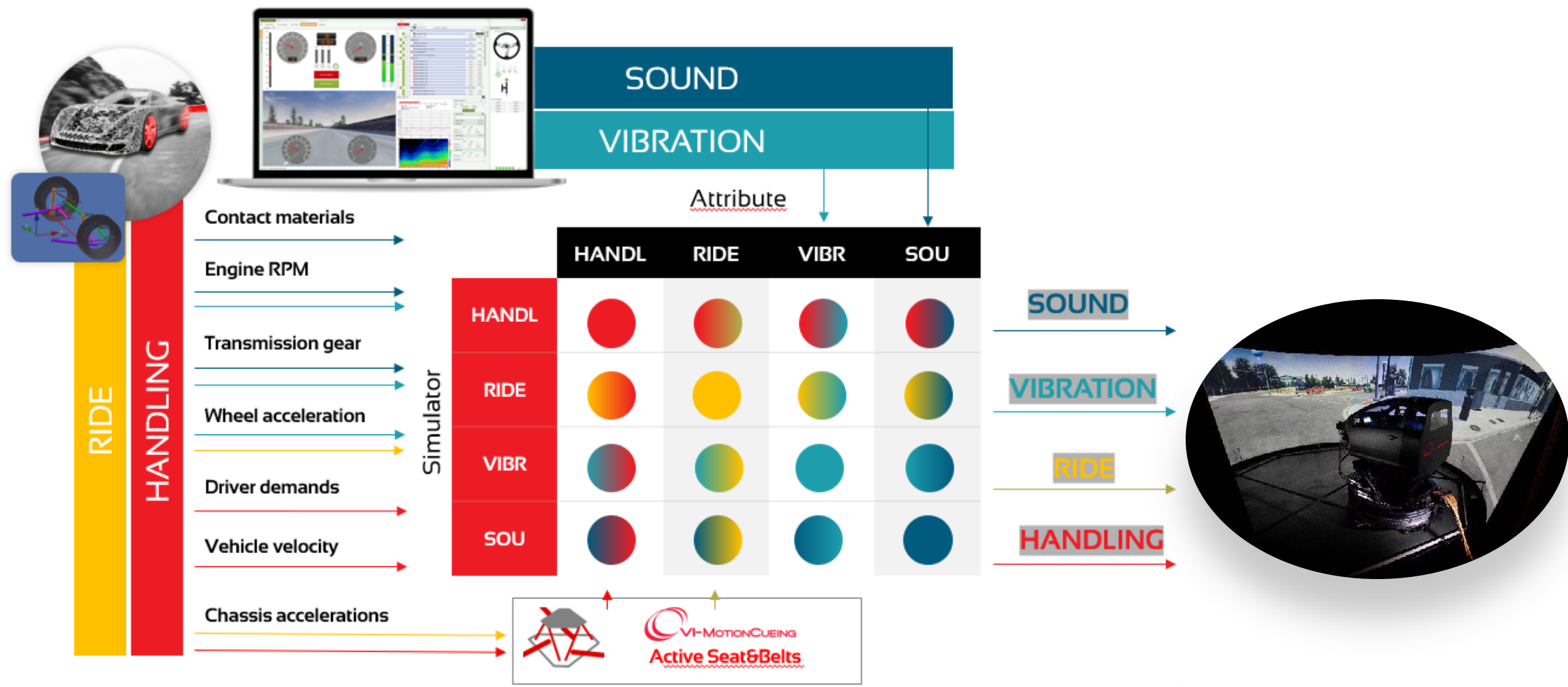
LESSON 6

GRIP IS NOT INFLUENCED BY
VOLUMETRICS...
...BUT THE NOISE IS!

LESSON 7

HANDLING, RIDE, VIBRATION, SOUND INTEGRATION AS WHOLE

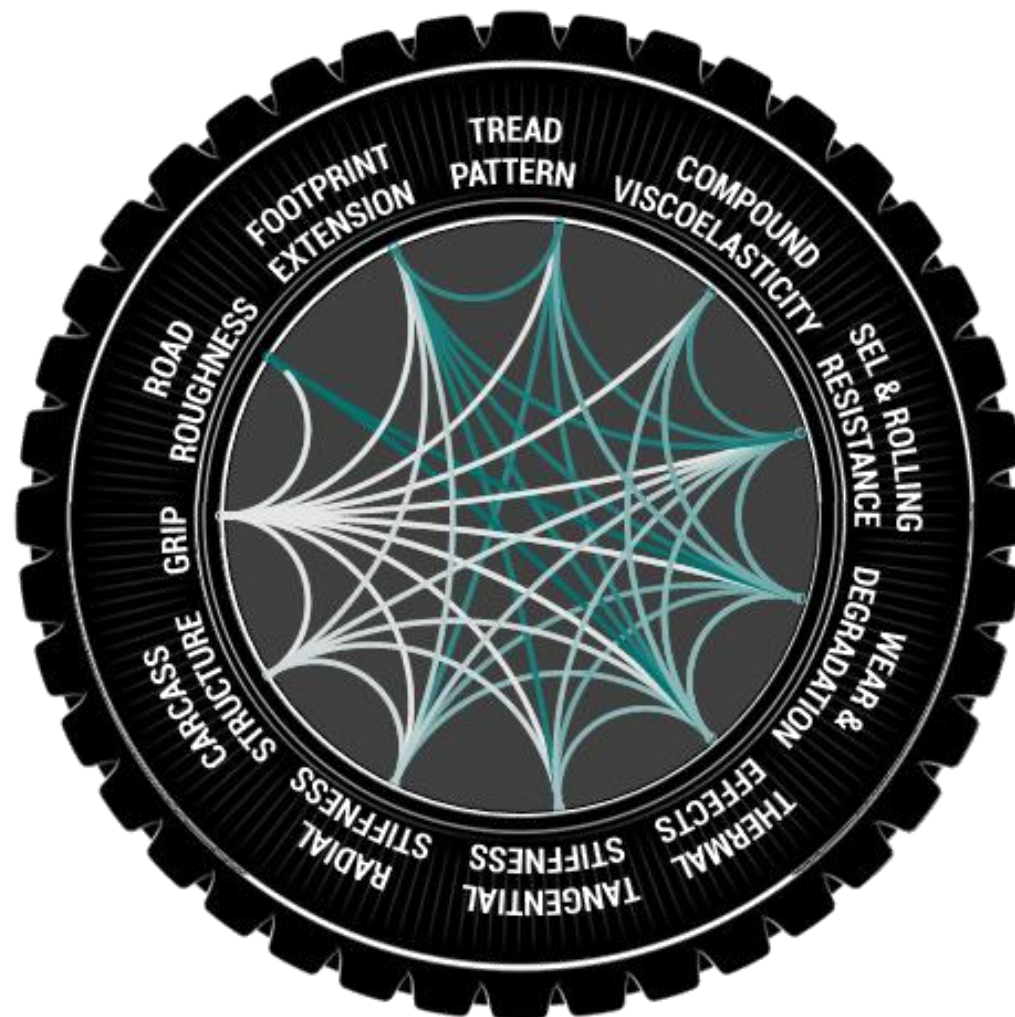
7. HANDLING, RIDE, VIBRATION, SOUND INTEGRATION AS WHOLE



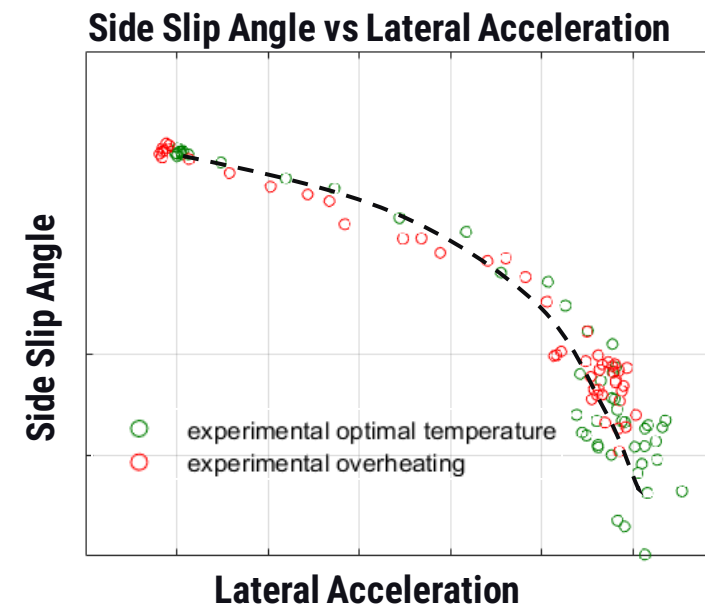
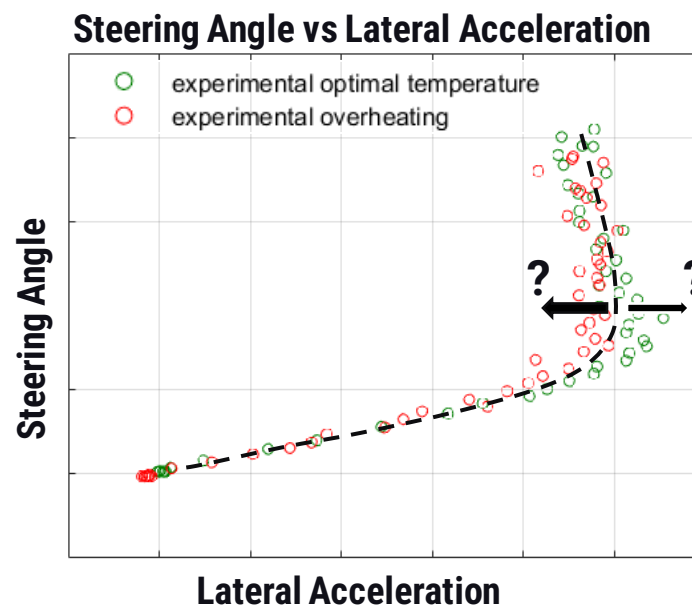
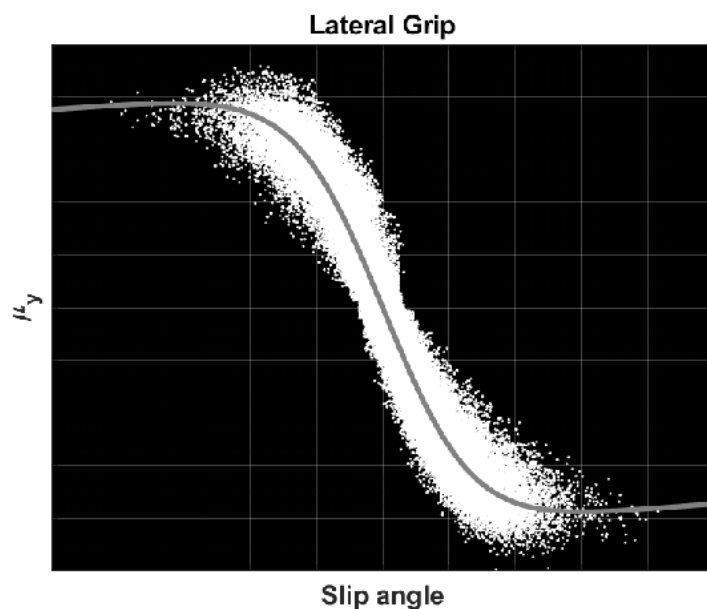
“PANTA REI” APPLIED TO VEHICLE DYNAMICS

8. "PANTA REI" APPLIED TO VEHICLE DYNAMICS

"IT IS NOT POSSIBLE TO STEP TWICE INTO THE SAME RIVER, IT IS NOT POSSIBLE TO RUN TWICE THE SAME TIRE"

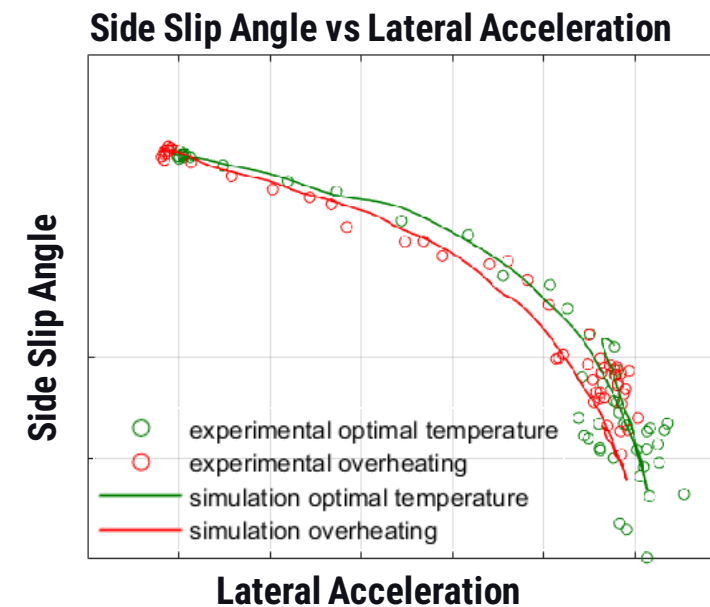
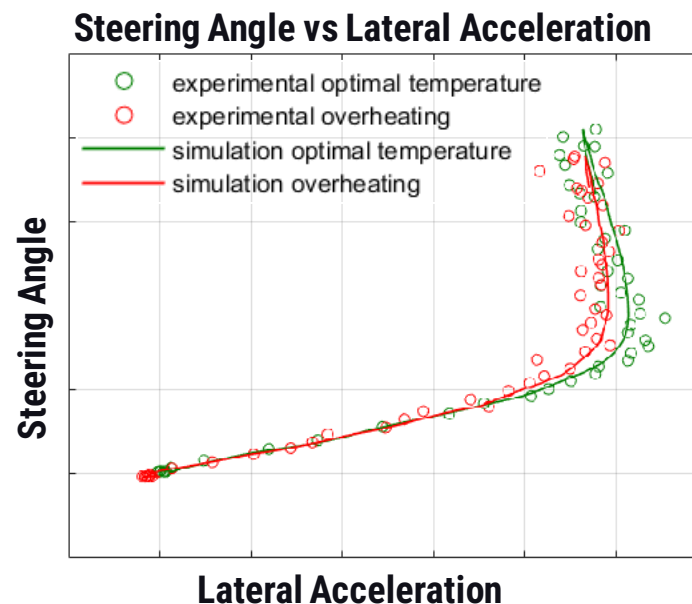
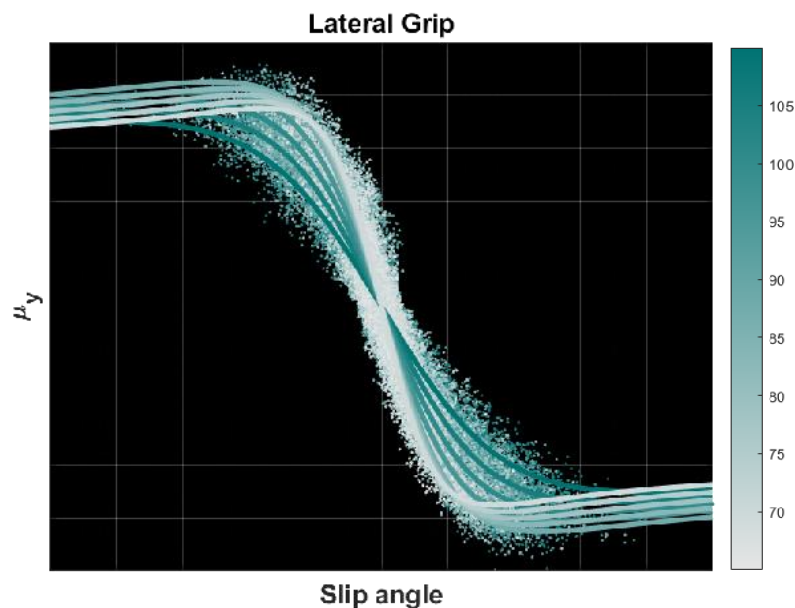


8. "PANTA REI" APPLIED TO VEHICLE DYNAMICS



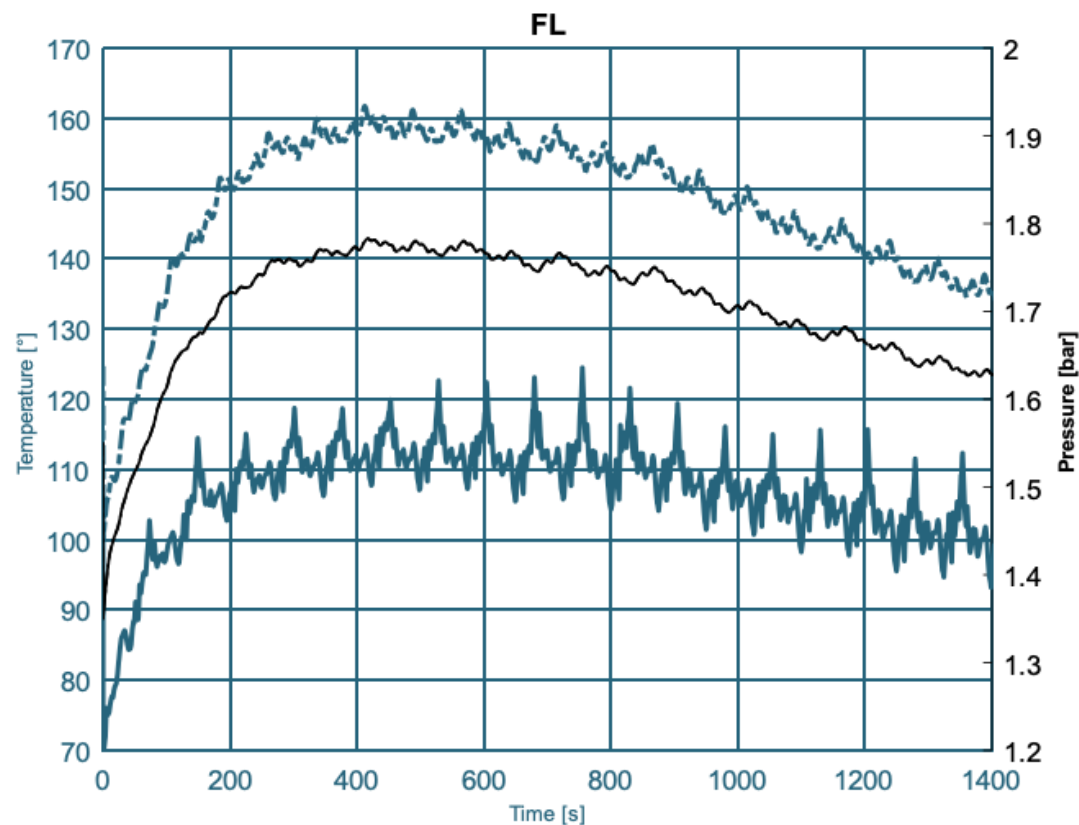
WHAT IF WE ASSUME A CONSTANT CORNERING STIFFNESS AT A REFERENCE TEMPERATURE?

8. "PANTA REI" APPLIED TO VEHICLE DYNAMICS



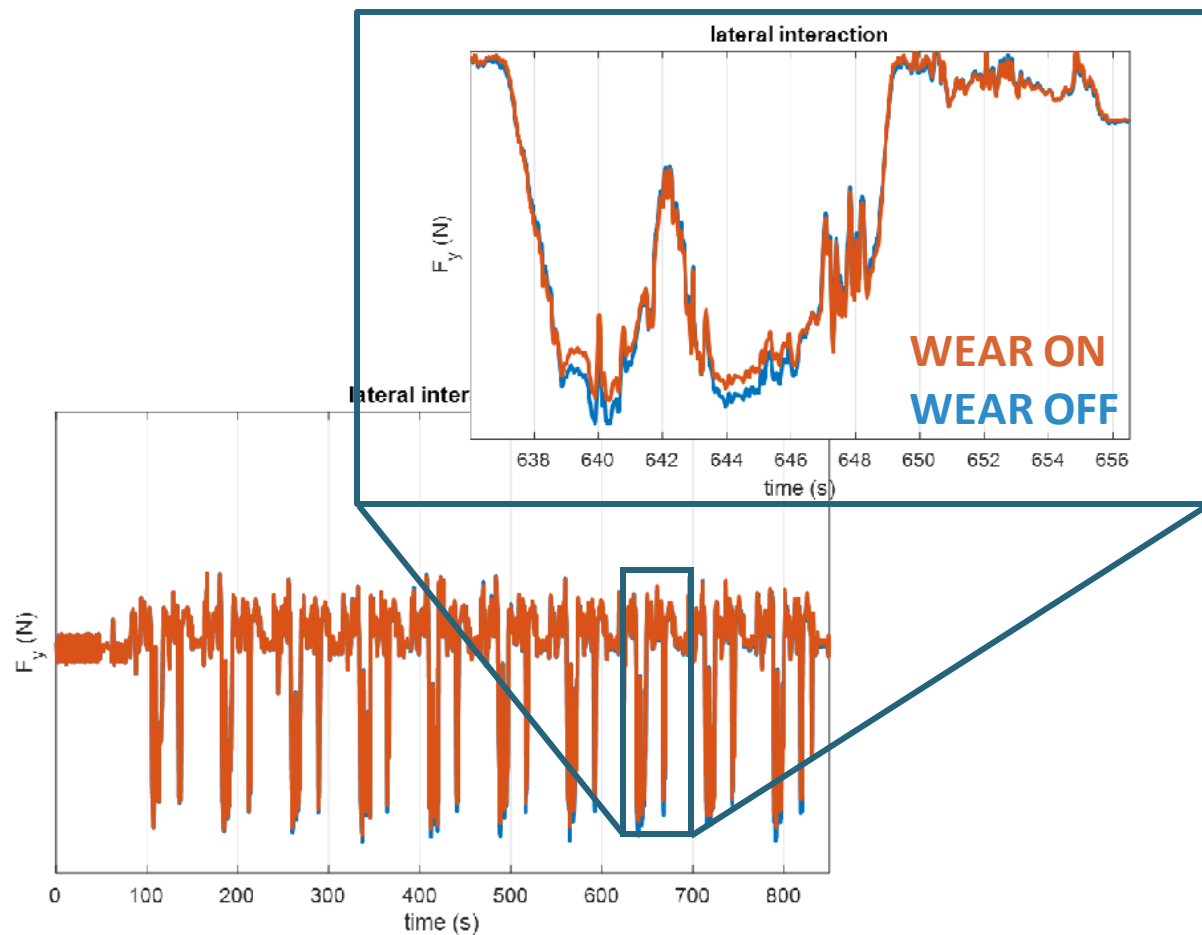
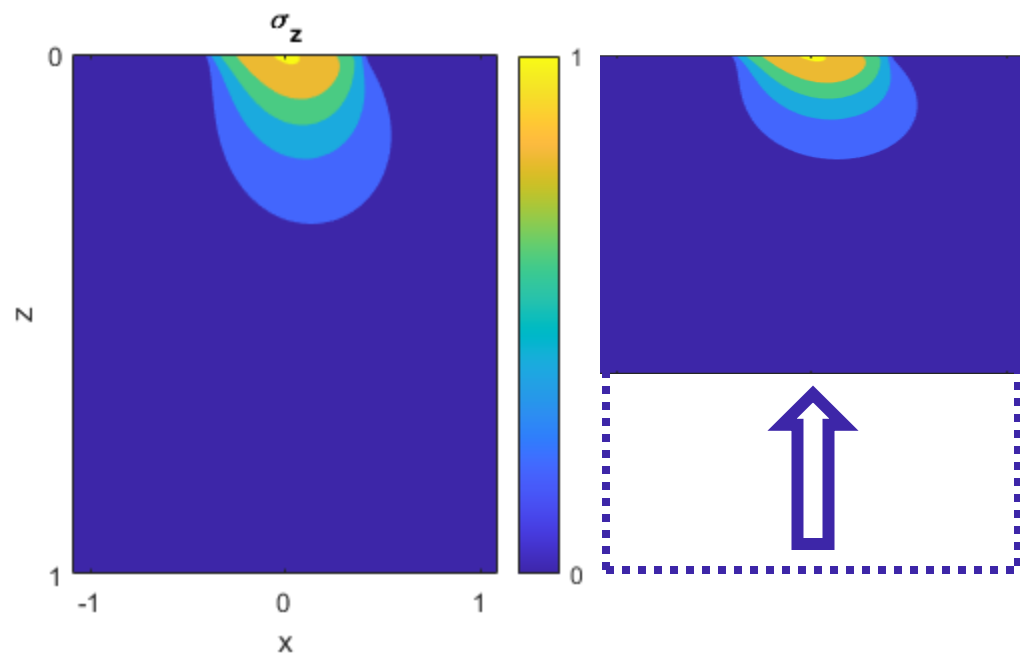
WHAT IF WE ASSUME A CONSTANT CORNERING STIFFNESS AT A REFERENCE TEMPERATURE?

8. "PANTA REI" APPLIED TO VEHICLE DYNAMICS



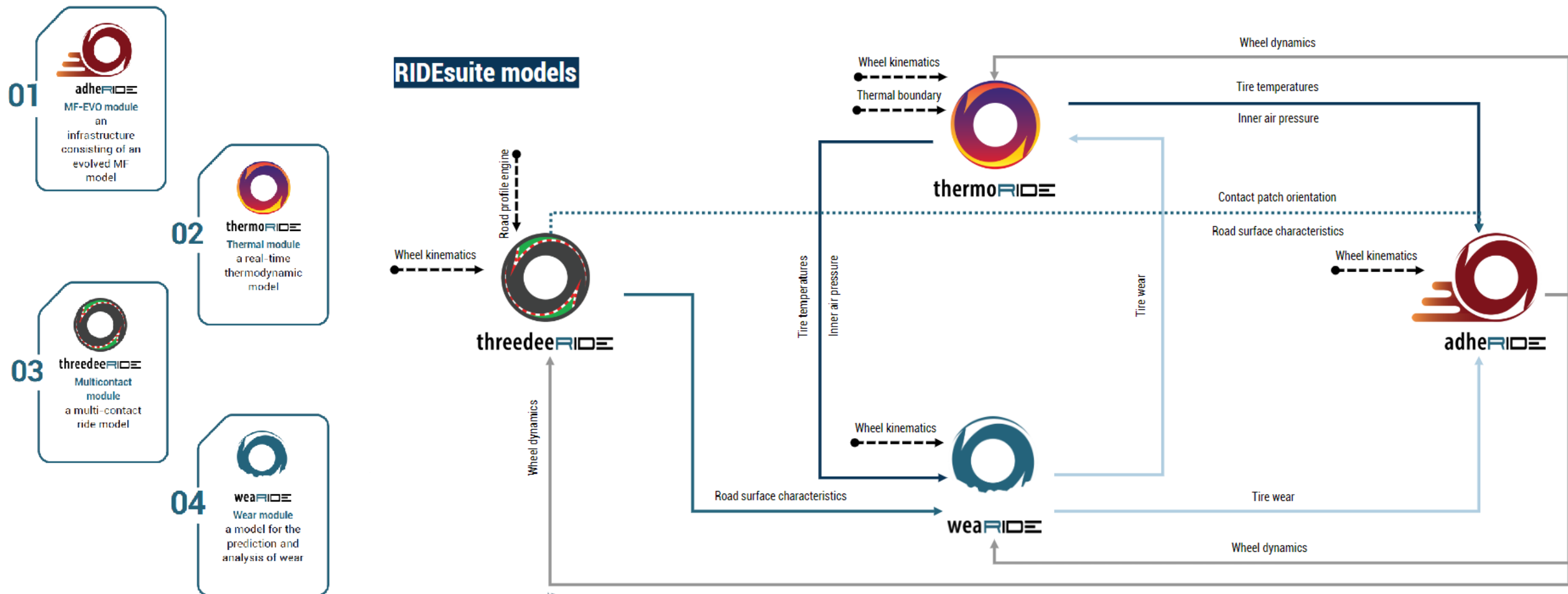
WHAT IF WE ASSUME THE TREAD THICKNESS CONSTANT DURING A WHOLE RUN?

8. "PANTA REI" APPLIED TO VEHICLE DYNAMICS



WHAT IF WE ASSUME THE TREAD THICKNESS CONSTANT DURING A WHOLE RUN?

8. "PANTA REI" APPLIED TO VEHICLE DYNAMICS

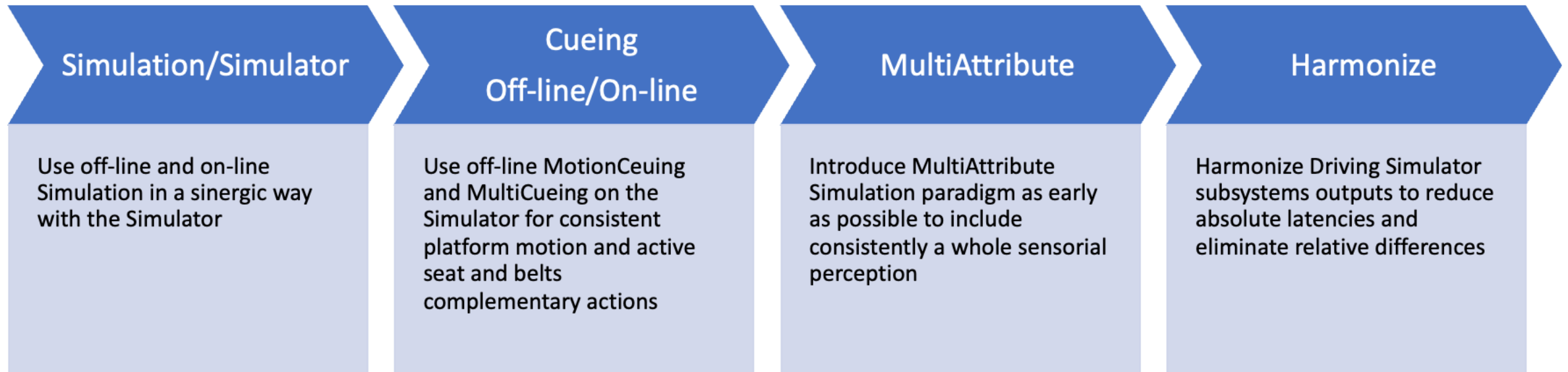


WE NEED A MULTI-PHYSICAL LANGUAGE FOR MULTI-PHYSICAL PHENOMENA

LESSON 9

MULTIATTRIBUTE-MULTICUEING- ZEROLATENCY

9. MULTIATTRIBUTE-MULTICUEING-ZEROLATENCY

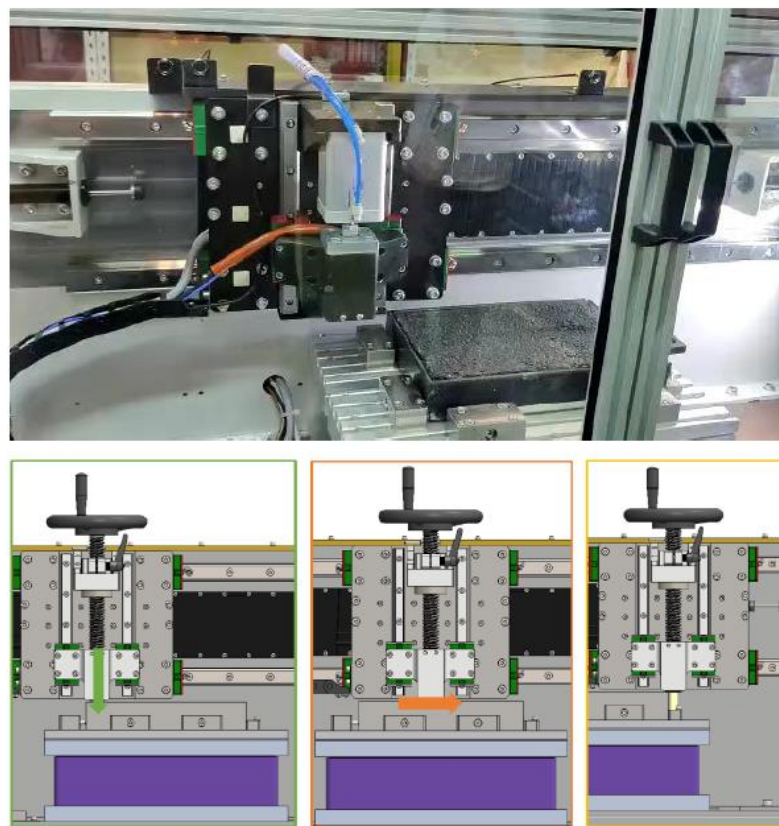
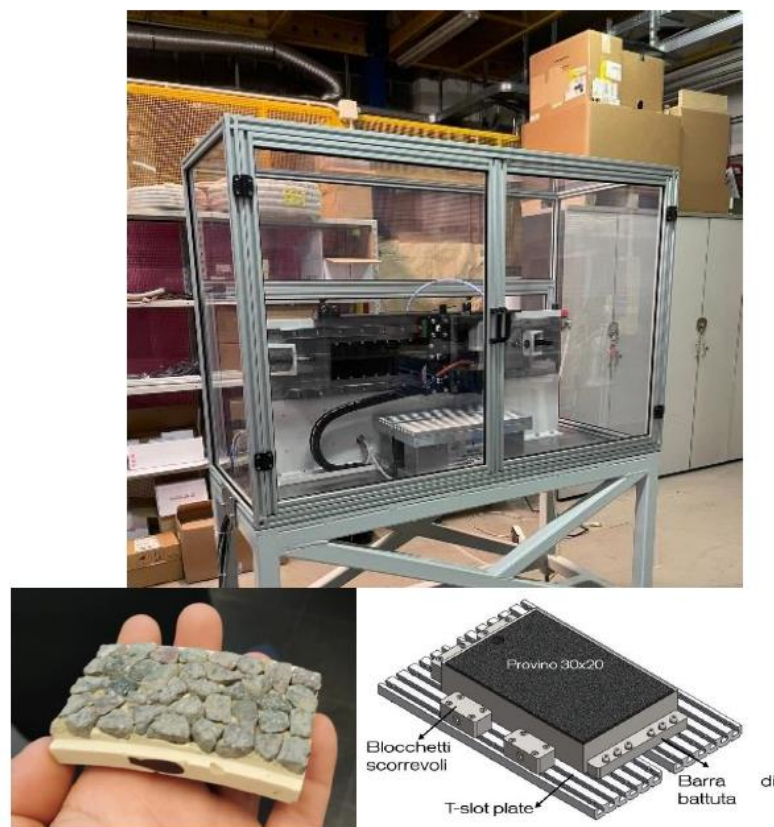


LESSON 10.

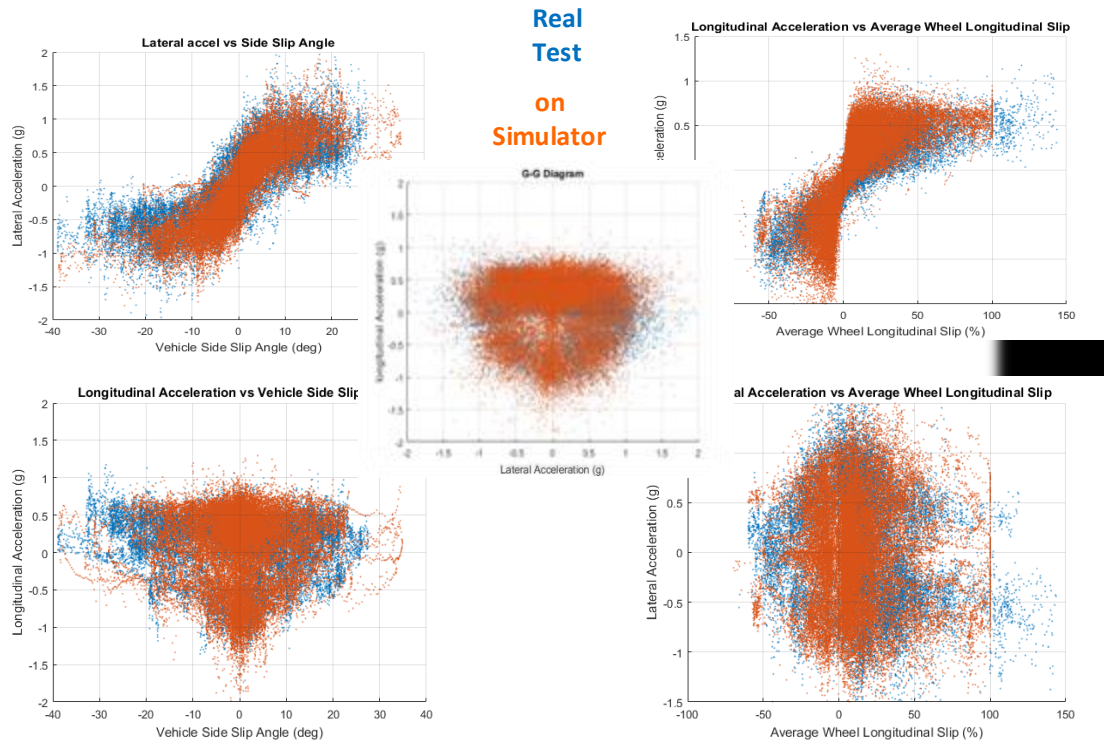
THERE'S STILL A LOT TO KNOW
ABOUT GRIP

LESSON 10.

.....



LESSON 10.



GRIP ON GRAVEL? MUCH TO
LEARN ON A SIMULATOR!

MEGARIDE



OIDROMO

Applus⁺
IDIAD



SAG

K
BRÜEL & KJÆR

engineering
A VI-GRADE COMPANY



THANK YOU